

# Unidentifiable Children

The children in the following list are currently **NOT** available for adoption.

For a child to be eligible for adoption, his/her biological parent(s) rights must be terminated. This legal process of terminating both parents' rights is very thorough and can be lengthy.

In the best interest of the children, families may have already been selected for some of these children, or they may already be living in a pre-adoptive home.

If these children do become available, they may be pictured on this site. All further available information will be posted at that time.

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## **Boy [13]**

This child has Attention Deficit Hyperactivity Disorder and is on medication to help him focus on tasks and decrease his aggression. He was removed from his home due to neglect and abuse. Termination of parental rights has been initiated and filed. [1802DUMO]

## **Boy [10]**

Child enjoys camping, hunting and playing games. He is on medication for Attention Deficit Hyperactivity Disorder and Post Traumatic Stress Syndrome. He has trouble making friends. Child was removed from his home due to abuse and neglect. Termination of parental rights has been initiated and filed. [1833USZ]

## **Girl [14]**

Child is currently in residential placement. Child was removed from her home due to neglect. Termination of parental rights has been initiated and filed. [1858UDB]

## **Boy [11]**

Child has been diagnosed with Attention Deficit Hyperactivity Disorder. He attends regular school and spends half of the day in learning-disabled classes. Child was removed from his home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [1859UDB]

## **Girl [12]**

Child is a loving girl who has some trouble with her studies at school. Child was removed from her home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [1883URW]

## **Boy [6] and Boy [5]**

These children are outgoing boys who have had some trouble with their developmental

skills. These children were removed from their home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [1884ABURW]

**Boy [6] and Girl [3]**

Boy is a loving child who has learning disabilities. He is in special education at his school. Girl is an affectionate child. She has been known to be destructive to things at times. Children were removed from their home due to abuse. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [1888ABURW]

**Girl [15]**

She is not eager to be adopted. She has other siblings with whom she would like to stay in contact. She was removed from her home due to abuse and neglect. Termination of parental rights has been initiated and filed. [1896AUMD]

**Boy [15]**

This child will talk your ear off. He is very outgoing and enjoys going to school. He is on medication for Hyperactivity. Child was removed from his home due to neglect and abuse. Termination of parental rights has been granted. [1906UMO]

**Boy [14]**

This child enjoys going to school and is working to improve his grades. He has been diagnosed with Attention Deficit Hyperactivity Disorder, Post Traumatic Stress Disorder and Conduct Disorder. This child was removed from his home due to neglect and abuse. Termination of parental rights has been initiated and filed. [1922UMO]

**Boy [8] and Girl [6]**

These are friendly, outgoing children. They get along well with others. These children have some educational delays and emotional problems. These children were removed from their home due to abuse. Termination of parental rights has been initiated and filed. [1942ABUMD]

**Boy [13]**

This child has trouble maintaining his behavior. He has some problems with his studies in school. He would benefit from a strong, structured and supportive family. This child was removed from his home due to abuse. Termination of parental rights has been initiated and filed. [1943UMD]

**Girl [9]**

This child has had some learning disabilities in the past, but is progressing in her studies. This child was removed from her home due to abuse. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2004UDH]

**Girl [6]**

This child has no known special needs. She is on target with her studies in school and has no medical needs. This child was removed from her home due to neglect. Termination of parental rights has been initiated. **A specific family has been identified for this child.** [2005USZ]

**Boy [7]**

This boy has had some problems adjusting to foster care. He has been known to have trouble controlling his behavior at school and at home. He was removed from his home due to neglect. Termination of parental rights has been initiated and filed. [2013BUSZ]

**Boy [11]**

This child has severe behavior problems. He was removed from his home due to neglect. Termination of parental rights has been initiated and filed. [2015USZ]

**Boy [10]**

This child is in good health with no known special needs. This child was removed from his home due to abuse in his biological family. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2021URW]

**Girl [6]**

This child is in good health and has no known special needs. She has been known to have trouble with her schoolwork and is in special education. This child was removed from her home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2035URW]

**Boy [14]**

This child has been known to have trouble getting along with his peers. He is in good health, although he does struggle with enuresis. This child was removed from his home due to abuse. Termination of parental rights has been initiated and filed. [2065UDH]

**Girl [13]**

This child has no known special needs. She was removed from her home due to neglect. Termination of parental rights has been initiated and filed. [2067UDH]

**Boy [16]**

This child enjoys playing basketball and other sports. He was removed from his home due to neglect. Termination of parental rights has been initiated and filed. [2068UDH]

**Girl [15]**

This child has a gender identification problem and does not behave appropriately. She was removed from her home due to neglect. Termination of parental rights has been initiated and filed. [2069USZ]

**Girl [11]**

This child is very likable and lovable. She was removed from her home due to neglect.

Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2071USZ]

**Boy [15]**

This child is very helpful. He is on medication for Attention Deficit Hyperactivity Disorder and Depression. This child was removed from his home due to abuse. Termination of parental rights has been initiated and filed. [2088UDH]

**Boy [9]**

This child gets along well with other children. He is on medication for Hyperactivity. This child was removed from his home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2094URW]

**Girl [11]**

This child is very loving and affectionate at times. She was removed from her home due to abuse. Termination of parental rights has been initiated and filed. [2101AUMO]

**Boy [10]**

This child is in good health. He gets along better with younger children. This child was removed from his home due to abuse. Termination of parental rights has been initiated and filed. [2105USZ]

**Boy [14]**

This boy is on medication to control his behavior. He was removed from his home due to abuse. Termination of parental rights has been initiated and filed. [2110AURW]

**Boy [8], Boy [7] and Girl [5]**

These children are outgoing. The oldest boy is in special classes at his school. The younger boy has been known to have behavioral problems in the past. These children were removed from their home due to neglect. Termination of parental rights has been initiated and filed. [2115ABCURW]

**Girl [9], Girl [8], Girl [10] and Girl [11]**

These girls have all been diagnosed with Attention Deficit Hyperactivity Disorder. They were removed from their home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [2182ABCDUDB]

**Boy [4]**

This boy was born with Fetal Alcohol Syndrome. He is severely disabled and will require assistance all of his life. This child was removed from his home due to neglect. Termination of parental rights has been initiated and filed. [2194URW]

**Boy [7]**

This child has experienced some Depression due to issues related to his past. This child

was removed from his home due to neglect. Termination of parental rights has been filed. **A specific family has been identified for this child.** [2195URW]

**Boy [12]**

This boy is well-mannered and gets along well with others. He has no known special needs. This child was removed from his home due to neglect. Termination of parental rights has been filed. **A specific family has been identified for this child.** [2196URW]

**Boy [9]**

This boy has been diagnosed with Post Traumatic Stress Disorder and is Mildly Mentally Handicapped. He acts younger than his age. He was removed from his home due to abuse. Termination of parental rights has been initiated and filed. [2221UJP]

**Boy [3], Boy [6] and Boy [7]**

The youngest boy has had some developmental delays but is improving. The two-year old was not expected to live after birth, but after therapy is doing well and developing normally. The other boys have no known special needs. They were removed from their home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [2247ABCDUJP]

**Girl [14], Boy [11] and Girl [9]**

The older children work hard on their schoolwork. The younger child has a speech problem and is struggling in school. They were removed from their home due to abuse. Termination of parental rights has been initiated and filed. [2277ABCURW]

**Boy [12]**

This boy is in special education at his school. He is very quiet and shy. He was removed from his home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2283BUSZ]

**Girl [11], Girl [16] and Girl [15]**

These girls were born Cocaine Exposed. They need help with their schoolwork. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [2288ABCUMO]

**Boy [14]**

This child is Mildly Mentally Handicapped. He was removed from his home due to abuse. Termination of parental rights has been initiated and filed. [2291AUMO]

**Boy [5] and Boy [6]**

The younger boy tested positive for cocaine at birth, but otherwise these children are healthy. They were removed from their home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [2292ABUSZ]

**Girl [15]**

This girl is in good health with no known special needs. She was removed from her home due to neglect. Termination of parental rights has been initiated and filed. [2293AURW]

**Boy [13]**

This child is on medication for his behavior. He was removed from his home due to neglect. Termination of parental rights has been initiated and filed. [2299BUMO]

**Boy [11]**

This child has been diagnosed with Attention Deficit Hyperactivity Disorder. He is polite and always wants to please others. He was removed from his home due to neglect. Termination of parental rights has been initiated and filed. [2304USZ]

**Girl [8]**

This child has been diagnosed with Attention Deficit Disorder and has been known to have temper tantrums. She was removed from her home due to neglect. Termination of parental rights has been initiated and filed. [2305URW]

**Boy [10]**

This child has no known special needs. He is well adjusted and outgoing. He was removed from his home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2314UDH]

**Boy [12]**

This child is on medication for Attention Deficit Hyperactivity Disorder and is in special education classes. He was removed from his home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2322UBD]

**Boy [3]**

This child was born with cocaine in his system. He has been known to be aggressive at times. He was removed from his home due to neglect. Termination of parental rights has been initiated. **A specific family has been identified for this child.** [2344UDH]

**Boy [5]**

This child has displayed some Hyperactivity. He was removed from his home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2352USZ]

**Boy [8], Boy [7], Boy [7] and Girl [5]**

These children are healthy, with no known special needs. They are very attached to their grandparents. They were removed from their home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [2356ABCDUSZ]

**Girl [2]**

This child has Cerebral Palsy. She is very attached to her current foster family. She was removed from her home due to her caregiver's inability to provide for her special needs. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2357USZ]

**Girl [6]**

This child has displayed some Hyperactivity. She is very attached to her current foster family. She was removed from her home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2358USZ]

**Boy [14]**

This child requires 24-hour supervision. He has severe neurological and mental disabilities. He was removed from his home due to his caregiver's inability to provide for his special needs. Termination of parental rights has been initiated and filed. [2376USZ]

**Boy [12]**

This child is in special education classes at his school. He has serious mental disabilities. He was removed from his home due to neglect from his father's mental illness. Termination of parental rights has been initiated and filed. [2377USZ]

**Boy [12]**

This child is on medication for aggressive behavior. He continues to try to control his behavior. This boy would benefit from a structured home. He was removed from his home due to neglect. [2409UBD]

**Boy [13]**

This child enjoys fishing and collecting things. He is Mildly Mentally Handicapped and has trouble controlling his anger. He was removed from his home due to his behavior. Termination of parental rights has been initiated and filed. [2413UDH]

**Boy [13]**

This child is outgoing and friendly. He has been diagnosed as Mildly Mentally Handicapped and with Attention Deficit Hyperactivity Disorder. He was removed from his home due to his special needs not being met. Termination of parental rights has been initiated and filed. [2414USZ]

**Boy [16]**

This child is a healthy boy with no known special needs. He can be shy around adults but connects well with children his own age. He was removed from his home due to lack of adult supervision. Termination of parental rights has been initiated. **A specific family has been identified for this child.** [2415UDH]

**Boy [11]**

This child is outgoing and enjoys being around both adults and other children. He has

been diagnosed with Depression and Impulse Control problems, but is making progress in his recovery. He was removed from his home due to lack of parental control. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2416UDH]

**Boy [12]**

The boy in this sibling group has multiple behavior problems. They were removed from their home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [2422AUDH]

**Boy [4]**

This child tested positive for drugs at birth, although he has no known special needs. He was removed from his home due to neglect. Termination of parental rights has been initiated and filed. [2424UDH]

**Girl [13]**

This child is an honor student at school. She will need to continue in counseling after placement in her new home. She was removed from her home due to abuse. Termination of parental rights has been initiated. **A specific family has been identified for this child.** [2427UDB]

**Boy [10]**

This child has been diagnosed with Attention Deficit Hyperactivity Disorder. He is impulsive and can also be aggressive at times. Termination of parental rights has been initiated and filed. [2438UMO]

**Boy [8]**

This child is on medication to help with his behavior. He needs a family willing to work with him on his behavior and offer him a structured and supportive home. He was removed from his home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2476UBD]

**Boy [6]**

This child is a friendly boy, although he has been known to stretch the truth at times. He was removed from his home due to neglect. Termination of parental rights has been initiated and filed. [2498URW]

**Boy [14]**

This boy plays the viola in the school orchestra. He has been diagnosed with Depression. He was removed from his home due to abuse. Termination of parental rights has been initiated and filed. [2507UDB]

**Boy [12]**

This child is sociable and out going. He has been known to play rough and act



impulsively at times. He was removed from his home due to abuse and neglect. Termination of parental rights has been initiated and filed. [2508UBD]

**Girl [16]**

This girl is healthy and adapts quickly to new situations. She has trouble bonding with others. She was removed from her home due to behavior problems. Termination of parental rights has been filed. [2531UBD]

**Boy [15]**

This boy wants to go to college. He is in Emotionally Handicapped classes at school. He has been diagnosed with Attention Deficit Hyperactivity Disorder. He was removed from his home due to neglect. Termination of parental rights has been initiated and filed. [2541UMD]

**Boy [14]**

Boy [14] is in special education at his school to help them with his studies. He was removed from his home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [2542BUBD]

**Boy [2]**

This child was born with a small head. He has poor muscle tone. He was removed from his home as his parents were unable to care for him. Termination of parental rights has been initiated and filed. [2548URW]

**Boy [13]**

This boy enjoys playing computer games and Nintendo. He is affectionate and eager to please. He is in special classes at his school. He was removed from his home due to abuse. Termination of parental rights has been initiated and filed. [2559UMO]

**Girl [8], Girl [7], Boy [5] and Boy [4]**

This sibling group has made great strides in their behavior. The older girl has been known to take things that do not belong to her. The younger girl tends to be disrespectful to her caregiver. The older boy is learning appropriate boundaries with his behavior and the younger boy is better at sharing his feelings. These children have been removed from their home due to neglect. Termination of parental rights has been initiated and filed. [2565ABCDUBD]

**Boy [9] and Boy [11]**

The younger boy is on medication for anger control. The older boy is on medication for Attention Deficit Hyperactivity Disorder. These children have been removed from their home due to neglect. Termination of parental rights has been initiated and filed. [2570ABUMO]

**Boy [3] and Girl [4]**

These children participate in Developmental services. The boy has been diagnosed as failure to thrive although he has made significant improvements. They are on medication

to help decrease their overactive behavior. These children have been removed from their home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [2575ABURW]

**Boy [2]**

This child has no known special needs. He has been removed from his home due to neglect. Termination of parental rights has been initiated and filed. [2575CURW]

**Boy [7]**

This boy is a talkative, friendly child. He is in counseling to work through his hyperactivity. He was removed from his home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2580URW]

**Boy [1]**

This child tested positive at birth for drugs. He does experience reoccurring respiratory problems. He was removed from his home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2588URW]

**Girl [2]**

This child is a cheerful and outgoing girl. She is developmentally delayed and also participates in physical and occupational therapy. She was removed from her home due to neglect. Termination of parental rights has been initiated. **A specific family has been identified for this child.** [2592URW]

**Girl [3]**

This child was born with Fetal Alcohol Syndrome and is Moderately Mentally Handicapped. She has multiple health concerns, such as heart problems, respiratory problems and chronic ear infections. She was removed from her home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2593URW]

**Boy [8], Boy [11]**

The younger boy is in special classes at his school and has emotional problems. The older boy has trouble controlling his temper and is on medication for seizures. These children have been removed from their home due to neglect and abuse. Termination of parental rights has been initiated. **A specific family has been identified for these children.** [2594ABCURW]

**Boy [12]**

This child is slightly behind in his studies at school and will need help to catch up. He was removed from his home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2599URW]

**Boy [13]**

This boy is a good student, but has trouble behaving properly in school. This child has been removed from their home due to neglect. Termination of parental rights has been initiated. **A specific family has been identified for this child.** [2604AURW]

**Boy [5], Boy [8], Girl [7] and Girl [6]**

These children are in good health. Boy [5] and Girl [6] are developmentally delayed. Girl [7] has some trouble getting along with others. Boy [8] is Mildly Mentally Handicapped. These children have been removed from their home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has-been identified for these children.** [2605BCDEURW]

**Boy [14], Girl [9] and Boy [2]**

The older boy has been known to have behavior problems. The girl and the younger boy have no known special needs. These children have been removed from their home due to neglect. Termination of parental rights has been initiated and filed. [2613ABCUDH]

**Boy [5], Girl [8] and Boy [7]**

These children get along well with others, although they have been known to play rough at times. The older boy has been diagnosed with Attention Deficit Hyperactivity Disorder. They were removed from their home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [2614ABCUDB]

**Girl [5]**

This child receives special services to help her developmentally. She is a very loving child and will attach easily to others. She was removed from her home due to abuse and neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2624UDB]

**Girl [3]**

This child likes to play with other children. She will need a structured home. She was removed from her home due to abuse and neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2625UDB]

**Boy [4]**

This little boy loves to play outdoors. He is behind developmentally and currently wears braces on his feet. He was removed from his home due to neglect. Termination of parental rights has been initiated and filed. [2636URW]

**Girl [14]**

This teen is very outgoing and has many friends. She has emotional and behavioral problems. She was removed from her home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2637URW]

**Boy [1]**

This child was born cocaine-positive and carries the sickle cell trait. He is very alert and sociable. He was removed from his home due to neglect and abandonment. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2640URW]

**Girl [5], Girl [7] and Girl [8]**

These girls are very loving and affectionate. These children go to school and are on target educationally. Termination of parental rights has been initiated and filed. These children have been removed from their home due to abuse. [2662ABCURW]

**Girl [8]**

This child is an average student in her studies at school. She was removed from her home due to neglect. Termination of parental rights has been initiated and filed. [2667URW]

**Boy [7]**

This child has been diagnosed with major health and mental disabilities. He is blind, a quadriplegic and requires tube feeding. He was removed from his home due to abuse. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2670URW]

**Boy [12]**

This child is autistic with many related disabilities. He was removed from his home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2672URW]

**Boy [14]**

This boy is a bright and personable young man. He has no known special needs. He was removed from his home due to neglect. Termination of parental rights has been initiated and filed. [2682UMO]

**Boy [12]**

This boy enjoys playing with younger children. He has been known to have behavior problems. He was removed from his home due to neglect. Termination of parental rights has been initiated and filed. [2683UMO]

**Boy [10], Boy [7], and Boy [16]**

These boys enjoy reading and computers. Two of the boys are on medication for Hyperactivity and to help control their anger. These children have been removed from their home due to neglect. Termination of parental rights has been initiated and filed. [2684ABCUMO]

**Boy [11], Boy [10] and Boy [7]**

These are very intelligent children although they receive special education due to their emotional issues. There is a history of Bi-Polar Disorder in their biological family. The oldest boy is on medication for Attention Deficit Hyperactivity Disorder. Boy 8 has been

diagnosed as Bi-Polar. These children have been removed from their home due to abuse and neglect. Termination of parental rights has been initiated and filed. [2687ABCUMO]

**Boy [16]**

This boy is a very intelligent, loving and an affectionate child. He is physically healthy. He was removed from his home due to abuse. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2708UJP]

**Girl [5]**

This child is very active and loving. She is on no medications. She was removed from her home due to abuse. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2714URW]

**Girl [8]**

This child is very active and loving, although she has several special needs. She was removed from her home due to abuse. Termination of parental rights has been initiated and filed. [2716URW]

**Boy [9], Boy [10], Girl [13], Girl [14], and Boy [6]**

These children are very active. In the past they have had trouble in school. These children have been removed from their home due to abuse. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [2717ABCDEURW]

**Boy [10], Boy [3], Girl [14], and Boy [15]**

These children are very loving and active. They have been removed from their home due to abuse. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [2718ABCDURW]

**Girl [14]**

This child is in good health. She makes good grades at her school. She was removed from her home due to abuse and neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2719URW]

**Boy [11]**

This child is very loving. He is an average student. He is diagnosed with Asthma and has to use an inhaler. He was removed from his home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2722URW]

**Boy [10]**

This child makes good grades at his school and he is very active in his church. He suffers from Asthma. He was removed from his home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2727URW]

**Boy [14], Boy [12], Girl [10]**

These children are very affectionate. They are on no medications. These children have been removed from their home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.**  
[2728ABCURW]

**Girl [11] and Boy [8]**

These children are very affectionate and eager to please. They have no known special needs. These children have been removed from their home due to abuse and neglect. Termination of parental rights has been initiated and filed. [2729ABURW]

**Boy [14]**

This boy is well groomed and likes sports. He is an average student. He was removed from his home due to neglect. Termination of parental rights has been initiated and filed.  
[2730URW]

**Boy [12], Boy [10], Girl [10], and Boy [9]**

These children have warm hearts and do well in school. They also enjoy sports. These children have been removed from their home due to neglect. Termination of parental rights has been initiated and filed. [2731ABCDURW]

**Girl [12], Girl [11], Girl [6]**

These children are a close sibling group. The girls will need help with their schoolwork. The boy is developmentally on target. These children have been removed from their home due to neglect. Termination of parental rights has been initiated and filed.  
[2751ABCDUJP]

**Boy [11]**

This child is very active and loving. He has been diagnosed as Mildly Mentally Handicapped. He has been removed from his home due to abuse. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.**  
[2760UMD]

**Girl [11]**

This child is very loving. She is doing well in school. This child has no known special needs. She has been removed from her home due to abuse. Termination of parental rights has been initiated and filed. [2763URW]

**Girl [5]**

This child is very loving and happy. She will be starting school soon. She has been removed from her home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2764URW]

**Boy [17] and Boy [13]**

These children are very kind, but are quiet. They love sports. These children have been

removed from their home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [2766ABURW]

**Girl [4] and Boy [6]**

These children are very happy. The girl is well behaved. She has no known special needs. The young boy is smart and loves to read. He has been diagnosed with Attention Deficit Hyperactivity Disorder. These children have been removed from their home due to neglect. Termination of parental rights has been initiated and filed. [2767ABURW]

**Girl [16] and Girl [12]**

These girls are very happy and loving. The older child has developmental delays. These children have been removed from their home due to abuse. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [2768ABUBD]

**Boy [2] and Girl [7]**

These children are very loving. The young boy is active and has no known special needs. The young girl was born with Hip Dysphasia. These children have been removed from their home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [2769ABUBD]

**Boy [5]**

This child is very loving. He tries very hard to please others. He has been diagnosed with Attention Deficit Disorder. He has been removed from his home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2773UMO]

**Girl [6] and Boy [1]**

These children get along well together. The girl enjoys school and does well in her studies. The boy was born Cocaine Positive. They were removed from their home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [2776ABURW]

**Boy [10]**

This child gets along well with other children. He has been diagnosed as Emotionally Handicapped and Learning Disabled. He was removed from his home due to neglect. Termination of parental rights has been initiated and filed. [2777BURW]

**Girl [8]**

This girl is an honor roll student at school. She has been known to have inappropriate behavior. She was removed from her home due to abuse and neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2779URW]

**Boy [9]**

This is a healthy child. He does have difficulty making friends. He is in special classes at

his school. He was removed from his home due to abuse and neglect. Termination of parental rights has been initiated and filed. [2780URW]

**Girl [14]**

This child does well in her studies at school. She will benefit from structure, guidance and continued counseling. She was removed from her home due to abuse. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2792UJP]

**Boy [7]**

This boy is a loving child, although he has many special needs. He is on medication and has been diagnosed with Fetal Alcohol Syndrome, Attention Deficit Hyperactivity Disorder and Integrated Sensory Disorder. He is in occupational and speech therapy. He has been known to play rough with others. He was removed from his home due to abuse and neglect. Termination of parental rights has been initiated and filed. [2794UJP]

**Girl [11]**

This child is a friendly and intelligent girl. She can show inappropriate behavior and has been known to play rough with others. She was removed from her home due to abandonment. Termination of parental rights has been initiated and filed. [2795UBD]

**Boy [8]**

This child is a healthy boy. He has been known to play rough and lacks respect for those in authority. He was removed from his home due to neglect. Termination of parental rights has been initiated and filed. [2801UMO]

**Boy [5] and Boy [3]**

These boys are loving and active. These children have been removed from their home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [2807ABURW]

**Girl [4], Boy [5], Girl [9] and Girl [10]**

These children are bright and inquisitive. They are receiving special education services at school. These children have been removed from their home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [2809ABCDEURW]

**Girl [7], Boy [5] and Boy [6]**

These children are doing well in school and enjoy going to their church activity group. These children's mother voluntarily placed them in foster care. Termination of parental rights has been initiated and filed. [2819ABCUSZ]

**Boy [1]**

This boy is a curious and active child. He has chronic asthma. This child was removed from his home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2829USZ]



**Girl [5] and Boy [4]**

These are active children who love to play with others. The boy has been known to play rough at times. These children were removed from their home due to neglect.

Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [2830ABUSZ]

**Boy [12]**

This child is Mentally Handicapped and Autistic. He will need supervision for the rest of his life. This child was removed from his home due to neglect. Termination of parental rights has been initiated and filed. [2833USZ]

**Boy [10]**

This child is Mentally Handicapped and Autistic. He will need supervision for the rest of his life. This child was removed from his home due to neglect. Termination of parental rights has been initiated and filed. [2834USZ]

**Boy [4]**

This child has been diagnosed with Bronchopulmonary Dysphasia, Respiratory Distress Syndrome, and Cerebral Palsy. This child was removed from his home due to neglect. Termination of parental rights has been initiated and filed. [2835USZ]

**Boy [9] and Boy [6]**

The older boy has been known to act as caregiver to the younger boy. The younger boy has been known to have behavior problems. These children were removed from their home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [2837ABUMO]

**Boy [1]**

This child has a small heart defect. He is also in therapy to improve his motor skills. This child was born cocaine-positive and removed from his biological parent. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2838URW]

**Girl [6]**

This child was born premature and is severely handicapped. This child was removed from her home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2840URW]

**Girl [9] and Boy [11]**

These children are in special education classes at their school. The boy has been diagnosed with Attention Deficit Hyperactivity Disorder. These children were removed from their home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [2842ABUDH]

**Girl [14]**

This girl is a good student at school who enjoys singing in the choir and participating in

sports. She has no known special needs. This child was removed from her home due to abuse. Termination of parental rights has been initiated and filed. [2843UDB]

**Girl [10], Boy [13] and Boy [4]**

These children have difficulty with their behavior. These children were removed from their home due to neglect. Termination of parental rights has been initiated and filed. [2855ABCUMO]

**Boy [1], Girl [1], Boy [2] and Girl [5]**

These children have no known special needs. These children were removed from their home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [2858ABCDUSZ]

**Boy [6], Girl [2] and Boy [1]**

These children have no known special needs. These children were removed from their home due to neglect. Termination of parental rights has been initiated and filed. [2859ABCUSZ]

**Boy [10]**

This child is very outgoing and loves socializing with his peers. He enjoys playing basketball and video games. He is currently on medication for Attention Deficit Hyperactivity Disorder. This child was removed from his home due to abuse. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2866URW]

**Girl [16 months]**

This child is happy and active. She tested positive for cocaine and alcohol at birth. This child was removed from her home due to abuse. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2867URW]

**Boy [7] and Boy [3]**

These children have been diagnosed with Fetal Alcohol Syndrome. The older boy has some learning disabilities. These children were removed from their home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [2875ABDH]

**Boy [9]**

This child has severe behavior problems. This child was removed from his home due to neglect. Termination of parental rights has been initiated and filed. [2880UBD]

**Boy [15]**

This child is on medication for Intermittent Explosive Disorder and Reactive Attachment Disorder. He will need help with his schoolwork. This child was removed from his home due to abuse. Termination of parental rights has been initiated and filed. [2881UBD]

**Boy [15]**

This boy has a wonderful sense of humor and likes to tease those who are familiar with him. He is rather shy at first and may take awhile to warm up to new people. This child was removed from his home due to neglect and abuse. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2883UDH]

**Boy [9] and Boy [8]**

These boys are on medication for Post Traumatic Stress Disorder. They will need help with their schoolwork. These children were removed from their home due to neglect. Termination of parental rights has been initiated and filed. [2884ABUBD]

**Boy [2] and Girl [8]**

These children are healthy and happy kids. The girl is seeing a speech therapist for help with phonics. They were removed from their home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [2887ABURW]

**Girl [2]**

This child tested positive for cocaine at birth. She was removed from her home due to abandonment. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2889URW]

**Boy [5]**

This child likes being around animals. He can be well behaved when he wants. This boy has been known to play rough and does not always tell the truth. This child was removed from his home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2891USZ]

**Boy [3] and Girl [5]**

The boy is in speech therapy. The girl has made great improvement with her Developmental Delays. These children were removed from their home due to neglect. Termination of parental rights has been initiated and filed. [2895ABUMO]

**Girl [11]**

This child is looking forward to being a teenager. She has no known special needs. This child was removed from her home due to parental abuse of her sibling. Termination of parental rights has been initiated and filed. [2904UDH]

**Girl [9]**

This child has many special needs and will need a lot of care. This child was removed from her home due to parental abuse of her sibling. Termination of parental rights has been initiated and filed. [2905UDH]

**Girl [7]**

This child has been known to act younger than her age and will need direction in her

social skills. This child was removed from her home due to parental abuse of her sibling. Termination of parental rights has been initiated and filed. [2906UDH]

**Boy [3]**

This child has many physical special needs. He will need a lot of medical care. This child was removed from his home due to neglect. Termination of parental rights has been initiated and filed. [2907UDH]

**Boy [11]**

This child likes participating in football and basketball. He has no known special needs. This child was removed from his home due to neglect. Termination of parental rights has been initiated and filed. [2920UDB]

**Girl [9] and Boy [2]**

The girl has been diagnosed with Attention Deficit Hyperactivity Disorder. The boy has no known special needs. These children were removed from their home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [2923ABUDB]

**Boy [12]**

This child has a good sense of humor and loves to fish. He is on medication for Depression and Attention Deficit Hyperactivity Disorder. This child was removed from his home due to abuse. Termination of parental rights has been initiated and filed. [2925USZ]

**Boy [13]**

This boy is very polite and lovable. He has been diagnosed with a Learning Disability, Depression, Post Traumatic Stress Disorder, Oppositional Defiant Disorder and Bonding issues. This child was removed from his home due to abuse. Termination of parental rights has been initiated and filed. [2926UBD]

**Girl [12]**

This child can be loving and fun. She enjoys being outdoors. At times she has difficulty accepting limits and does not always follow directions. She is in an Emotionally Handicapped classroom. This child was removed from her home due to abuse. Termination of parental rights has been initiated and filed. [2927UMO]

**Boy [8] and Boy [9]**

These are pleasant boys who enjoy normal outdoor activities. The youngest boy was diagnosed with Fetal Alcohol Syndrome. They both have trouble paying attention in school and have shown some negative behaviors. These children were removed from their home due to neglect. Termination of parental rights has been initiated and filed. [2928ABUMO]

**Boy [8]**

This child is excited about being in school. He is on medication to control his temper

tantrums. He likes to get his way and is easily frustrated when he does not. This child was removed from his home due to neglect. Termination of parental rights has been initiated and filed. [2933URW]

**Boy [9]**

This child enjoys going to school. He has been diagnosed with Post Traumatic Stress Disorder, Depression and Psychotic Disorder. This child was removed from his home due to abandonment. Termination of parental rights has been initiated and filed. [2935UDH]

**Boy [10]**

This child does well in school, although he has difficulty making friends. He has been known to play rough in the past. This child was removed from his home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2936UDH]

**Girl [11]**

This child has no known special needs. She is having difficulty with her schoolwork. This child was removed from her home due to behavior problems. Termination of parental rights has been initiated and filed. [2937UMO]

**Girl [15]**

This child is making progress, overcoming issues related to her past. She has been known to play rough with others and her self. This child was removed from her home due to neglect and abuse. Termination of parental rights has been initiated and filed. [2944UBD]

**Boy [16], Boy [14] and Boy [13]**

This is a handsome group of boys, who will need help with their schoolwork. They have been known to play rough with others. These children were removed from their home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [2945ABCUDB]

**Boy [5]**

This child enjoys school and is doing well in his studies. He has no known special needs. This child was removed from his home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2946UDB]

**Boy [3]**

This boy has a speech delay and was diagnosed with Fetal Alcohol Syndrome. This child was removed from his home due to neglect. Termination of parental rights has been initiated and filed. **A specific family has been identified for this child.** [2947UMO]

**Girl [1], Boy [2], Girl [3], Girl [4], Girl [6], Girl [7], Boy [9] and Boy [12]**

These children are healthy and outgoing. They get along well with each other and are always on the go. These children were removed from their home due to neglect.

Termination of parental rights has been initiated and filed. **A specific family has been identified for these children.** [2948UABCDEFGHJ]

**Boy [1]**

This child has no known disabilities. His mother, grandparents and sister are mentally retarded. He was removed from the home due to life and health endangerment. Termination of parental rights has been filed. A specific family has been identified for this child. [2951UBD]

**Boy [12]**

This child is in special education in 7th grade. He is in the system because of parental neglect. Termination of parental rights has been filed. A specific family has been identified for this child. [2952UABD]

**Boy [2] Boy [5] Girl [10] Girl [9]**

The two-year-old is very personable with no known medical problems, though he tested positive for drugs at birth. The 9 year-old is a below to average student. The 10 year-old is an above average student. The 9 year-old is an average to above average student. They were removed from their home due to neglect. Termination of parental rights has been filed. A specific family has been identified for these children. [2953UABCDRW]

**Girl [1]**

This child was removed from her home because of abandonment. Termination of parental rights has been filed. A specific family has been identified for this child. [2954URW]

**Girl [6] Boy [8] Girl [4] Girl [3]**

The 6-year-old is a very smart child with no medical problems. She is in classes for emotionally handicapped, is hyperactive and has frequent outbursts. She has a learning disorder in written language. The 8-year-old has issues with sexual and physical abuse. He has been stabilized through therapy and medication. He is currently in a facility, but is expected to be reunited with his siblings. The four-year-old is very likable, with minor emotional problems. She has no medical problems or disabilities. The three-year-old is a normal child with no emotional problems, very playful, no educational problems. Her behavior is age-appropriate. These children were removed from their home because of abuse and neglect. Termination of parental rights has been filed. A specific family has been identified for these children. [2956UABCDRW]

**Boy [6]**

This child is in kindergarten. No known medical problems. He has severe emotional problems and is in a multi-disabilities classroom. He is removed from his home because of chronic neglect. Termination of parental rights has been filed. [2957UMO]

**Girl [14]**

This child is in special education classes, but maintains above average grades. She had no disciplinary problems at home or at school. She is very dedicated to her church and youth group. She is in good health and is very enjoyable to be around. She attends counseling

on a regular basis to address issues of past abuse. She was removed from her home because she is a victim of child molest. Father admitted to the allegations and voluntarily terminated his parental rights. Mother also voluntarily terminated her parental rights. [2958UDH]

**Girl [11] Boy [12]**

The girl is a 5th grade student that usually just misses the A-B honor roll. She loves to read and loves school. She is very social at school and has a lot of friends. She does not receive special services in school and takes no prescription medication. She participates in sports and is good at them. She has been in 4H for the past three years and enjoys that and going to church. She is in therapy and will need to continue for a while. The boy is a 6th grade who is usually on the A-B honor roll. He likes to read, but doesn't like to write. He likes watching sports. He has participated in 4H for three years and enjoys it and going to church. He doesn't receive special services in school. He is currently on medication for controlling spontaneous actions. He has been and is in therapy and this will need to continue. Parental rights have been terminated in this case. **A specific family has been identified for these children.** [2961UABDH]

**Boy [8]**

Was removed from his home at 5 months. He has Fetal Alcohol and neurological damage due to the drug and alcohol abuse of his parent. He resides in a therapeutic foster home. He requires a great deal of consistency and structure. He operates at about a three-year developmental delay. He has difficulty interacting with peers. He can form attachments and likes church and church camp. He enjoys 4H and boy scouts. [2963UDH]

**Boy [2 months] Girl [11] Girl [8]**

The 2-month old has no health concerns at this time. The 11-year-old has been diagnosed post traumatic stress disorder. Physically healthy, very pleasant, articulates, easy to relate to, good student. Have problems w/ peer relationships. Needs family with no younger children due to acting out in sexual manner in past. The 8 year old likes to go to swimming pool for water activities likes working on light bright patterns, video games, Barbie dolls. Artistic Diagnosed ADHD. Will need to continue medication & counseling. Fetal Alcohol Syndrome. Healthy, active child. The 2 year old was removed due to neglect. The 11 year old was removed due to neglect and a victim of sexual abuse. The 8 year old was removed due to Neglect and sexual abuse by a sibling. Termination of parental rights has been filed. [2968UUAB]

**Girl [7]**

The 7-year-old no major medical issues. The child was removed due to she was born premature and her mother did not have a stable environment. Termination of parental rights has been filed. **A specific family has been identified for this child** [2968UPC]

**Boy [13] Girl [9]**

The 13-year- old is an above average student. He enjoys football and basketball. He gets along well with other peers. The 9-year-old is a very bright child. She maintains average to above average grades. She has a bowel condition which is treated with mineral oil. She

enjoys cheerleading. Removal from home was by mothers request due to her inability to care for him. Termination of parental rights has been filed. **A specific family has been identified for this child.** [2969UABBD]

**Boy [13] Boy [16] Girl [11]**

The 13 -year-old is a good student. He enjoys sports, swimming and camping. He is a developmentally on target. The 16-year-old is a very talented young man. He participates in drama, gymnastics and swimming. He is an honor roll student. The 11-year-old has difficulties in school. She is currently being tested for FAS. She struggles with retaining academic information. She wears glasses to correct congenital abnormality of the eye [crossed eyes] She is physically healthy. She enjoys sewing. The children were removed from the home due to lack of housing and physical abuse. Terminations of parental rights have been filed. **A specific family has been identified for this child.** [2970UABBD]

**Boy [3] Girl [5] Girl [1]**

The 3-year-old has a speech deficiency. He participates in speech therapy through early head start. He is otherwise a healthy little boy. The 5-year-old in the spring attends an all day kindergarten. She has a communication deficiency and attends speech through GLASS. She otherwise a healthy child. Terminations of parental rights have been filed. Removal from the home was due to lack of housing, food and supervision. The 1-year-old is actually 1 1/2 years old. She is developmentally on target .**A specific family identified for these children.** [2971UABBD]

**Girl [1]**

The 1- year-old has no current records. Removal from the home was due to abuse by father. Terminations of parental rights have been filed. **A specific family identified for this child.** [2972UBD]

**Boy [2] Girl [3]**

The 2-year-old has a developmental and speech delays. The 3-year-old is bright, active and healthy. Removal from the home due to neglect and environment life health endangerment. Termination pf parental rights have been filed. **A specific family identified for this child.** [2973UABBD]

**Boy [10] Boy [11] Girl [1]**

The 10-year-old does well in school but has some behavior problems. He requires ongoing therapy for history of sexual abuse and other neglect. The 11 year old is social and athletic. He has academic defenses and requires therapy to address his history of sexual abuse. Removal from the home was due to sexual abuse and neglect. Terminations of parental rights have been filed. **A specific family identified for these children.** [2974UABBD]

**Girl [1]**

The 1-year-old will require ongoing, long-term monitoring of the special needs from her premature birth. Removal from the home mother fourteen-year-old unable to care for her.



Terminations of parental rights have been filed. **A specific family identified for this child.** [2975UBD]

**Boy [4]**

The 4-year-old will require therapy for sometime to address his history of physical abuse. He is a bright child but has some behavior problems. Removal from the home physical abuse. Terminations of parental rights have been filed. **A specific family identified for this child.** [2976UBD]

**Girl [3a] Girl [3b] Girl [6]**

The 3a-year-old is a happy and healthy little girl. She had speech deficiencies, but is developmental on target now w/speech therapy. She has benefited from play therapy to address her abuse issues. The 3b-year-old is a happy healthy little girl. She had speech deficiencies, but is developmental on target now w/speech therapy. She has benefited from play therapy to address her abuse issues. The 6 year-old is a happy, healthy and bright little girl. She works with a therapist to address her abuse issues and removal from her biological family. Removal from the home was due to abuse. Terminations of parental rights have been filed. **A specific family identified for these children.** [2977UABBD]

**Boy [2] Girl [11] Girl [1]**

The 2-year-old is a very active. He is very loving and affectionate. He has a good personality and has few problems. He is a little behind in has speech developmental and works with first. No known medical problems. The 11-year-old is on grade level and has few school problems. She has no medical problems. She is very outgoing and enjoys extra circular activities. She plays soccer. She is loving and affectionate. She does attend consulting. She needs a loving stable home where she knows that she knows that she belongs to a family forever. Removal from the home neglect. The 1-year-old is a very active. She was failure to thrive but has made great progress. She works with first steps on developmental issues. She is healthy, has no known medical problems and seems to be well adjusted. She is very loving and affectionate. She has a 2-year old brother. Terminations of parental rights have been filed. **A specific family identified for these children.** [2978UABBD]

**Boy [6] Girl [7]**

The 6-year-old is in kindergarten. He is very bright and does excellent in school. He is very loving and affectionate. He has a great personality and sense of humor. He has no medical problems. Has a sister to his age. The 7-year-old is a 1st grade student. She is on grade level, but has some school problems. She is behind on her larger motor skills. She is bright and funny. She can be very loving and affectionate. She has no medical problems but has dental issues. She has no adult teeth and will require dentures at a very young age. Removal from the home neglect. Terminations of parental rights have been filed. **A specific family identified for these children.** [2979UABBD]

**Boy [5] Girl [4] Girl [13]**

The 5-year-old is a deaf child. He has received no services for his deafness until recently. He attends a deaf school and is learning sign language. He is just starting school. He has suffered severe neglect and needs catch up. He needs a safe stable environment with parents who are willing to put the effort in to make sure that he receives all the services possible for his disability. The 4-year-old is not school age. She has no medical problems, however has some emotional problems due to great deal of neglect and suspected sexual abuse. She is in therapy and is making progress socially. She needs a safe stable home where she feels loved and protected. She can be a very loving child. The 13-year old is on grade level and has few school problems. She has no medical problems, but has had emotional and behavioral problems due to extensive sexual abuse. She wants to belong and have a stable family. She has much love and loyalty to offer a family. She is a very outgoing and energetic. She is bright and likes to have fun. She will need to be in a home with no other children or children who are much older than her. Removal from the home neglect. Terminations of parental rights have been filed. **A specific family identified for these children.** [2980UABBD]

**Girl [16]**

The 16-year-old is a great girl. She does excellent in school and has very few behavioral problems. She maintains a part time job. She has completed a residential treatment program. She needs a loving stable home and is very interested in church. Removal from the home neglect. Terminations of parental rights have been filed. **A specific family identified for this child.** [2981UABBD]

**Boy [3] Boy [8] Girl [4] Girls [7]**

The 3-year-old is of average intelligence. He has been involved in First Steps., speech and currently Head start. Has been in foster care since age [1]. He has 3 other siblings. The 8-year-old is in 2nd grade. He has attended Englishtown Park Program. He is average intelligence, but has behavioral problems, stemming from past. Can be destructive, tantrums, and steals. Diagnosed ODD and Attachment disorder. The 4-year-old has been in First Steps and currently Head Start. She has past exposure to high levels of lead. This is now within normal limits. She wears glasses. She is a victim of neglect. She has been in care since age 2. The 7-year-old is in specialty kindergarten. She is mild MR. She has a problem of stealing. She is a victim of molestation. She will need special help with her education and behavior problems, currently being tested for autism. Removal from home lack supervision, molestation. Terminations of parental rights have been filed. **A specific family identified for these children.** [2982UABBD]

**Boy [8] Boy [5] Boy [2] Boy [1]**

The 8-year-old does not qualify for special education but he is in need of tutoring in math. His social skills can be addressed in a special skills group. He is pleasant, well mannered youth. He develops new friendships with peers and adults. He is diagnosed as Oppositional Defiant Disorder. He is receiving counseling at this time. He is physically healthy. He has limited coping resources with every day stressors. He is eager with a broad smile. He appears relaxed and socially outgoing. The [5] year old scored 55 out of 100 on a Bransford developmental Screening test. He expresses a great deal of anger and

sometimes refuses to follow classroom routines. His teacher said he loves to help the teacher and other classmates. He does not have any hearing\speech problems, but it was recommended that he be retested in a few months. His home life was extremely chaotic and it is alleged that he was molested by his 14 year old uncle. He is receiving therapy and learning about good and bad touches. It is alleged that he was found molesting his younger brother. With engorgement, he is able to finish tasks. He is friendly, and speaks softly. His rate of speech is fast. He is currently taking psychotropic medication for hyperactivity and impulse. The 2-year-old is not school age. He is cute and lovable. He is a typical 2 years old. He likes to play and interacts with others. He is healthy. He was molested by his 5 year old brother. He is not displaying any problems. The 1-year-old started walking approximately 3-12-03. He is learning by watching. He is saying a few words, i.e. mama, dada, uhoh. He is receiving services from First Steps. They are working on fine motor skills. He has a hernia. Surgery is not necessary at this time. There are some sensory concerns from the drugs in his system. He is favoring one side of his body. His immunization shots are updated. He likes to play with trucks and banging them together. He is a happy and content baby. Removal from the home for the 1-year-old was he tested positive for cocaine at birth. His gestation was 33 weeks, his birth weight was 3lbs. 11oz. Labor was induced by the mother's cocaine usage. He experienced severe withdraws, was extremely irritable and became ridged when he cried. Removal from the home for the [8], [5], [2] year olds was due to the newborn siblings tested positive for cocaine. The mother continued to abuse cocaine and the other siblings were removed at a later date. Termination of parental rights have been filed.[2983UABCDRW]

### **Boy [3]**

This 3-year-old has been in foster care since May 2000. He has been in 3 foster homes. He appears to be a bright child and is very talkative. He is on track developmentally. He has problems when he gets angry such as banging his head, scratching his face and has urinated and defecated in his pants when he potty trained.

He was removed from the home neglected and home environment was life and health endangering. Terminations of parental rights have been filed. **A specific family identified for this child.** [2984UBD]

### **Boy [11]**

This 11 year old is a 6th grader. He makes good grades. He is involved in the emotional handicapped program at school. He is very personable. He like animals and sports cars/race cars. He is creative. He has had many disappointments in his life so far. He will need a family that is committed to him. Hw would benefit from a positive male role model. His medications include Risperdol, Wellburin, Prozac, and Depakot. Removal from the home he has been leaving with is maternal grandparents due to mom living with abusive boyfriend. He was exhibiting behavior that was difficult for grandmother to handle & he was placed at BHC with the idea that she could not care for him. Mom was not able to provide him a home upon his release from BHC. She was living in her van. Termination of parental rights have been filed.[2985UBD]

### **Girl [16]**

This 16 year old is a great girl. She does excellent in school and has very few behavioral

problems. She maintains a part time job. She has completed a residential treatment program. She needs a loving stable home and is very interested in church. Termination of parental rights has been filed. **A specific family identified for this child.** [2986UBD]

#### **Girl [11]**

This 11 year old is on grade level and has few school problems. She has no medical problems. She is very outgoing and enjoys extra curricular activities. She plays soccer. She is loving and affectionate. She does attend counseling. She needs a loving stable home where she knows that she belongs to a family forever. Terminations of parental rights have been filed. **A specific family identified for this child.** [2987UABD]

#### **Girl [13]**

This 13 year old girl is on grade level and has few school problems. She has no medical problems, but she has had emotional and behavioral problems due to extensive sexual abuse. She wants to belong and have a stable family. She has much love and loyalty to offer a family. She is very outgoing and energetic. She is bight and likes to have fun. She does attend counseling. She needs a loving stable home where she knows that she will be safe and protected. She will need to be in a home with not other children or children who are much older than her. Termination of parental rights has been filed. [2987UBBD]

#### **Girl [4]**

This girl is not school age. She has no medical problems, however has some emotional problems due to a great deal of neglect and suspected sexual abuse. She is in therapy and is making progress socially. She needs a stable home where she feels loved and much protected. She can be a very loving child. Terminations of parental rights have been filed. **A specific family identified for this child.**[2988UABD]

#### **Boy [5]**

This five year old deaf child has received no services for his deafness until recently. He attends a deaf school and is learning sign language. He is just starting school. He has suffered severe neglect and needs to catch up. He needs a safe and stable environment with parents who are willing to put the effort in to make sure that he receives all the services possible for his disability. Termination of parental rights has been filed. **A specific family identified for this child.** [2988UBBD]

#### **Boy [10]**

This [10] year old boy may have a learning disability. He is being assessed for hyperactive behavior in class. Terminations of parental rights have been filed. **A specific family identified for this child.**[2991URW]

#### **Boy [1yr]**

This one year old boy did have some developmental delays [this has been addressed]. After about one year he is doing fine after physical therapy. Terminations of parental rights have been filed. **A specific family identified for this child.** [2992URW]

**Boy [4] Boy [5]**

This four year old boy is in a special program in the E. Chicago School system. He has received help from First Steps and is continuing with help from the E. Chicago School system for speech. The Five year old boy is in the preschool tract. He will enter kindergarten in the fall of 2003. There are no known social or medical problems reported. Terminations of parental rights have been filed. **A specific family identified for these children.** [2993UABRW]

**Girl [16] Girl [17]**

This [16] year old is planning to pursue her GED at the Gary Career Center. She has fallen behind in her schooling due to her lack of participation over the years. Physically she is fine. The seventeen year old girl graduated from High School [06/09/03]. She will attend the I.U.N. in the fall of 2003. There are no known physical problems for this child. Terminations of parental rights have been filed. **A specific family identified for these children.** [2994UABRW]

**Boy [11]**

This 11 year old just completed the 4<sup>th</sup> grade. He has no known learning disabilities. He is an average student. He is reserved and quite until you get to know him. He is slow to trust others and will have attachment issues. Everyone he has ever been attached to has either died or disappeared from his life. He has an engaging smile and a good sense of humor when he lets his guard down. He enjoys video and computer games. He has played football and soccer. He would like to try his hand at baseball. He also likes to ride his bike. Reason for removal of the home was due Neglect-lock in/out. He has been residing with a relative/guardian from 1998 until his removal on 6/23/02. His guardians had locked him outside on a warm day without access to food, or water, or shelter. He was outside for most of the day. Termination of parental rights have been filed.[2995UDB]

**Boy [9] Boy [11]**

The [9] year old has been diagnosed with ADD, needs a lot of attention, outgoing, friendly, eager to please, strong math skills, struggles with reading. The [11] year old boy has been diagnosed with ADD and MMH. He has severe trouble with behavior in school. He is artistic, plays well independently, is a hard worker, and does well in placements. Removal from the home was due to neglect. Termination of parental rights have been filed.[3000UABMO]

**Boy [4] Boy [8]**

The 4 year old attends pre-school. He is bright energetic child. The [8] year old attends school. He is in the special needs classroom due to his emotional needs. Academically he is on target. He likes to get a lot of attention he is very competitive and enjoys playing board games and basketball. Removal from the home was parents failed to provide adequate supervision. The second removal was due to physical abuse step-mother broke brother's arm. Termination of parental rights have been filed.[3001UABDB]

**Boy [16]**

The [16] year old receives special education services for MIMH. He requires some

direction educationally and socially to be reminded to do his homework and complete chores. He continues to participate in counseling once a month. He has not had any significant behavior problems for several years, i.e., sexual acting out. He is quiet, responsible teen who is easy to like. Reasons for removal from the home was due to children were severely molested and began touching each other. Termination of parental rights have been filed.[3003UDB]

**Boy [4]**

The [4] year old is currently placed in licensed foster care. He has asthma and takes Provental [inhaler]. He will be in head start this year with CANI and will participate in speech therapy. Removal from the home was due to Neglect. Termination of parental rights have been filed **A specific family identified for these children.**[3006UDH]

**Girl [1]**

The [1] year old is not age appropriate for school. Child needs a loving and nurturing adoptive home. Removal from the home was that the child's mother abandoned her with a non-relative. Terminations of parental rights have been filed. **A specific family identified for this child.**[3013USZ]

**Girl [6] Boy [7]**

The [6] year old has no known health problems. No problems in social area or school. Therapy as needed. Allergic to penicillin. The [7] year old has no special educational needs. He does have some social boundaries issues. There are no known medical problems. Allergic to penicillin. Removal from the home was due to lack of supervision. And in a life and health endangering environment. Termination of parental rights have been filed.[3014UABBD]

**Boy [2]**

The [2] year old has severe medical special needs, attending 2x months. Good toddler, delayed in all areas and attends therapy Termination of parental rights have been filed. **A specific family identified for this child.** [3021UDB]

**Boy [6]**

The [6] year old is humorous, personable, great smile , no behavior issues at home or school, smart, no special needs other than age. Reason for removal of the home was due to neglect. Terminations of parental rights have been filed. **A specific family identified for this child.** [3022UDB]

**Boy [2]**

The [2] year old is smart, slow to warm up to, bonded to current family, cute, no behavior issues at home. Reason for removal from home was due to neglect. Terminations of parental rights have been filed. **A specific family identified for this child.** [3023UDB]

**Girl [15]**

The [15] year old is a very bright young lady; she is in the 8<sup>th</sup> grade and is capable of working above her grade level reading She has some difficulties in Math. She is

immature for her age. She has difficulties with interacting with children her own age. She desires all the attention. She also has issues with attachment. As she becomes attached to the parental figures, she pushes the limits and begins sabotaging her placements. She has had multiple placements and hospitalizations. She can become argumentative when she is told no. Her hobbies are reading and Karate. Reason for removal from the home was due to substantiated physical abuse. Terminations of parental rights have been filed. **A specific family identified for this child.** [3026USZ]

**Boy [13]**

The [13] year old has a good sense of humor and enjoys sports. He sometimes gets angry, but has learned to better control it. He was sexually inappropriate with ½ siblings. Reason for removal from the home was due to neglect. Terminations of parental rights have been filed. **A specific family identified for this child.** [3029UMO]

**Boy [9] Girl [14]**

The [9] year old is a very polite and young boy. He is an active child who enjoys school and interacts well with other children. He has a great personality and very impressive manners. The [14] year old is a positive young adolescent with a cheerful personality. She currently attends The Indiana School for the Blind in Indianapolis, Indiana and is a good student; however she does have difficulties in the area in math. She is partially blind, however she is a very self sufficient and independent. She has a lot of friends, enjoys singing in the choir and hopes to try out for the cheerleading team. Reason for removal from the home was due to neglect. Terminations of parental rights have been filed.[3031UMO]

**Girl [3]**

The [3] year old is healthy, well adjusted and developmentally on target. Reason for removal from the home was due to neglect. Terminations of parental rights have been filed. **A specific family identified for this child.** [3033UMO]

**Boy [13]**

The [13] year old has a bad behavior. He has problems and difficulty in school. No medical problems. Reason for removal from the home was due to neglect. Termination of parental rights have been filed. **A specific family identified for the [13] year old.** [3035UABMO]

**Boy [9]**

The [9] year old has bowel problems and was failing in school because of mothers neglect. Child now has no physical problems and is doing well in school. Reason for removal from home was due to medical and educational neglect by mother. Terminations of parental rights have been filed. [3038UMO]

**Girl [7]**

The [7] year old has difficulty accepting limits, bed wetting, hyperactive and medication required. There is an aggression destructive, self-destructive, temper tantrum, adjustment disorder. Is in special education classes. Reason for removal from the home was due to

neglect. Terminations of parental rights have been filed. **A specific family identified for this child if behaviors improve and stabilize.** [3039UMO]

**Boy [5] Girl [4]**

The [5] year old is improving with education goals, doesn't seem to be a problem, very adjusted to the current foster home The [4] year old has been exposed to extensive violence, very loving. Does school work well. Reason for removal from the home was due to parent's use of alcohol and drugs. Terminations of parental rights have been filed.[3040UABMO]

**Boy [2] Boy [9]**

The [2] year old is not of school age. Has the following medical condition: Patent Ductus Arteriosus, Hyaline Membrane disease, Chronic Lung disease. The [9] year old is educationally on grade level. Child was released from the psychiatric hospital and refuses to engage in therapy. Diagnosed with Oppositional Defiant disorder and post traumatic stress disorder. Removal from the home was due to neglect and abuse. Death of the [4] month old sibling, under suspicious circumstances. Terminations of parental rights have been filed. **A specific family identified for the [2] year old only.**[3042UABMO]

**Girl [14] Girl [12] Boy [8]**

The [14] year old has a history of eating disorders and depression. The [12] year old has no known health problems. The [8] year old has been diagnosed with ADHD. Reason for removal from the home was due to neglect. Terminations of parental rights have been filed. **A specific family identified for this child.** [3043UABCBD]

**Boy [1]**

The [1] year old is not of school age. Reason for removal from the home was that he was born cocaine positive and mother left him at the hospital stating she wanted to place him up for adoption. Terminations of parental rights have been filed. **A specific family identified for this child.** [3044USZ]

**Girl [8]**

The [8] year old has serious behavioral and mental health problems. Child is intelligent artistic and creative. She will have many emotional challenges to overcome. Reason for removal from the home was due to neglect and sexual abuse. Terminations of parental rights have been filed. [3045UBD]

**Girl [5] Boy [3] Boy [4]**

The [5] year old is in kindergarten, but has difficulty completing the work. Trouble learning alphabet. She needs a lot of attention. Wonderful personality, she loves to help. She likes one on one time. The [3] year old attends preschool. Very affectionate. No known needs or disabilities. May need help with speech. The [4] year old attends special needs preschool. Short attention span. Needs supervision. Needs things repeated to him. Very outgoing, loving, helpful, plays well. Had a tonsillectomy in 2003. Reason for removal from the home was due to neglect. Terminations of parental rights have been filed. **A specific family identified for this child.** [3046UABCBD]



**Boy [12]**

The [11] year old is in special education services as an E.H. kid. He is diagnosed with ADHD. He is currently being evaluated to rule out other diagnosis. He is on medication for ADHD, mood stabilization and behavioral management. He has a history of sporadic seizures. Termination of parental rights have been filed. [3049UABD]

**Boy [11]**

The [11] year old has received no formal education before placement in foster care last Feb. He was also malnourished but has caught up with physical development. His social skills are very lacking from his lack of contact with other children. His history in therapy to address these needs. He is a cute boy, with a sense of humor and is healthy and active. He wants to be placed with his 5 other siblings. Removal from the home was due to substantiated neglect, malnutrition. Terminations of parental rights have been filed. **A specific family identified for this child.** [3050UDB]

**Girl [9months]**

The [9 month] old is a cute nine month old girl who loves to be played with and enjoys interacting with others. Removal from the home was due to mothers neglect. Terminations of parental rights have been filed. **A specific family identified for this child.** [3051UDB]

**Girl [7] Girl [8]**

The [7] year old was held back in 1<sup>st</sup> grade. No diagnosis No therapy. Exposed to domestic violence. Age appropriate behaviors. The [8] year old has an IEP, ADHD, Depression. Child has been sexually molested. Child is immature for age. Child is on Medication, child exposed to D.V. Reason for removal from the home was due to domestic violence and neglect. Terminations of parental rights have been filed. [3052UABBD]

**Girl [1 ½] Boy [1 ½]**

Not of school age, healthy and in nurturing foster home. Reason for removal from the home was due to neglect of both siblings. And failure to thrive on male child. Terminations of parental rights have been filed. **A specific family identified for this child.** [3053UABBD]

**Girl [14]**

The [14] year old is in ninth grade. She is an average student and is in regular classes. She is very sociable and has many friends. She does have a competitive nature with peers. She can also be manipulative to get the things she wants. She plans to attend college after high school. She has no medical conditions. She does suffer from depression which is controlled with medication. Reason for removal from the home was due to substantiated sexual; abuse by the child's father and neglect. Terminations of parental rights have been filed. [3054UDB]

**Girl [11]**

The [11] year old is on grade level and has few school problems. She has no medical

problems. She is very outgoing and enjoys extra circular activities. She plays soccer. She is loving and affectionate. She does attend counseling. She needs a loving stable home where she knows that she belongs to a family forever. Reason for removal from the home was due to neglect. Terminations of parental rights have been filed. **A specific family identified for this child.** [3056UAH]

#### **Girl [16]**

The [16] year old is a great girl. She does excellent in school and has very few behavioral problems. She maintains a part time job. She has completed a residential treatment program. She needs a loving stable home and is very interested in church. Reason for removal from the home was due to neglect. Terminations of parental rights have been filed. **A specific family identified for this child.** [3057UBD]

#### **Girl [13]**

The [13] year old is on grade level and has few school problems. She has no medical problems, but has had emotional and behavioral problems due to extensive sexual abuse. She wants to belong and have a stable family. She has much love and loyalty to offer a family. She is very outgoing and energetic. She is bright and likes to have fun. She does attend counseling. She needs a loving stable home where she knows that she will be safe and protected. She will need to be in a home with no other children or children who are much older than her. Reason for removal from the home was due to neglect. Terminations of parental rights have been filed. [3058UBD]

#### **Girl [4] Boy [5]**

The [4] year old is not school age. She has no medical problems, however has some emotional problems due to a great deal of neglect and suspected sexual abuse. She is in therapy and is making progress socially. She needs a safe stable home where she feels loved and protected. She can be a very loving child. The [5] year old is a deaf child. He has received no services for his deafness until recently. He attends a deaf school and is learning sign language. He is just starting school. He suffers severe neglect and needs to catch up. He needs a safe stable environment with parents who are willing to put the effort in to make sure that he receives all the services possible for his disability. . Reason for removal from the home was due to neglect. Terminations of parental rights have been filed. **A specific family identified for this child.** [3059UABBD]

#### **Boy [6] Girl [7]**

The [6] year old is a kindergarten student. He is very bright and does excellent in school. He is very loving and affectionate. Has a great personality and sense of humor. He has no medical problems and few behavior problems. The [7] year old is in 1<sup>st</sup> grade. She is one grade level, but has some school problems. She is behind on her large motor skills. She is bright and funny. She can be very loving and affectionate. She has no medical problems but does have dental issues. She has no adult teeth and will require dentures at a very young age. Reason for removal from the home was due to neglect. Terminations of parental rights have been filed. **A specific family identified for this child.** [3060UABBD]

**Boy [2] Girl [1]**

The [2] year old is very active. He is loving and affectionate. He has a good personality and has few problems. He is a little behind in his speech development and works with first steps. No known medical problems. The [1] year old is a very active 1 year old. She was failure to thrive but has made great progress. She works with first steps and developmental issues. She is healthy, has no known medical problems and seems to be a well adjusted child. She is a very loving and affectionate. Reason for removal from the home was due to neglect. Terminations of parental rights have been filed. **A specific family identified for this child.** [3061UABBD]

**Boy [11]**

The [11] year old is in 6<sup>th</sup> grade. He makes good grades. He is involved in the emotionally handicapped program at school. He is very personable. He likes animals and sports cars/race cars. He is creative. He will need a family that is committed to him. He would benefit from a positive male role model. He takes medications Risperdol, Wilburton, Prozac, and Depakote. He has been living with his maternal grandparents due to mom living with abusive boyfriend. Reason for removal from the mother was due to she can not care for him. She can not provide him a home upon his release from BHC she was living in a van. Terminations of parental rights have been filed.[3062UBD]

**Boy [3]**

The [3] year old has been in foster care since May 2000. He has been in 3 foster homes. He appears to be a bright child and is very talkative. He is on track developmentally. He has problems when he gets angry, such as banging his head, scratching his face, and sometimes urinating and defecating in his pants. Reason for removal from the home was neglect and home environment was life and health endangering. Terminations of parental rights have been filed. **A specific family identified for this child.** [3063UBD]

**Boy [10 months]**

The [10 month] old has been receiving services through First Steps which include physical therapy and occupational therapy. Also has been diagnosed with RSV. Reason for removal from the home was due to she left the child with a friend who did not want to care for the child and mother's whereabouts were unknown. Also child was sick when he was left with the friend. Mother has a substantial child welfare history. She has had rights parental terminated on two other children. Terminations of parental rights have been filed. **A specific family identified for this child.** [3065UDB]

**Girl [12] Girl [10] Girl [7]**

The [12] year old is an average student with no known medical problems. She has had some behavior problems. She is quite but loves attention. The [10] year old had ADHD which is controlled by medication. She has some behavior problems which have lessened with age. She has become an average student. She is very talkative and protective of her siblings. The [7] year old has no medical problems. She has had some behavior problems which are under control. She is very loving and affectionate. Removal from the home was due to neglect and substance abuse of the parent. Terminations of parental rights have been filed. **A specific family identified for this child.**[3066ABCUDB]

**Boy [13]**

The [13] year old had ADHD and no other known medical problem. He is quite and very protective of his siblings. Removal from the home was due to neglect and substance abuse by parents. Terminations of parental rights have been filed. **A specific family identified for this child.** [3067UDB]

**Girl [11]**

The [11] year old is an average student with no know medical problems. She does have attention seeking behaviors and can be manipulative. She tends to act like an adult. She is very open to reasoning about her behavior. Removal from the home was due to neglect and substance abuse by parents. Terminations of parental rights have been filed. **A specific family identified for this child.** [3068UDB]

**Boy [5]**

The [5] year old is in kindergarten and is average student. He does have ADHD which is controlled with medication. He is very active and warm to adults. Removal from the home was due to neglect and a dirty house. Terminations of parental rights have been filed. **A specific family identified for this child.** [3069UDB]

**Boy [4] Girl [3]**

The [4] year old is ADHD diagnosis. He is currently in pre-school and does an average job. He has no known medical problems. He is very attention seeking and easily warms up to strangers. The [3] year old has no known medical problems. She does have some delayed speech for her age, but is getting speech therapy to correct. She is loving and gentle. Removal from the home was due to neglect and a dirty house. Terminations of parental rights have been filed. **A specific family identified for this child.** [3070ABUDB]

**Boy [5]**

The [5] year old is in kindergarten and is doing well. He has been a healthy child. He is showing signs of reactive attachment disorder. Removal from the home was due to neglect by mother. Terminations of parental rights have been filed. **A specific family identified for this child.** [3072UBD]

**Girl [4] Girl [5] Boy [2]**

The [4] year old has behavior problems and is getting better. The [5] year old is doing well. She has behavior problems but now under control. She is friendly and gets along with sibling group of 3. The [2] year old is making progress and has a good personality. Removal from the home was due to neglect. Terminations of parental rights have been filed. **A specific family identified for this child.** [3074ABCUMO]

**Girl [15]**

The [15] year old is in special education. Behavior issues at home. She has diabetic problems keeping sugar count under control. Removal from the home was due to neglect. Terminations of parental rights have been filed. **A specific family identified for this child.** [3075UMO]

**Boy [11]**

The [11] year old needs constant supervision. He is involved in EH classes and is mildly mentally handicapped. Removal from the home was requested by mother due to she could not manage his behavior. Terminations of parental rights have been filed. [3076UMO]

**Boy [9]**

The [9] year old has some behavior problems. Makes good grades in school. Removal from the home was adoption failed; prior removal was due to neglect. Terminations of parental rights have been filed. [3077UMO]

**Boy [9] Girl [16]**

The [9] year old is in the gifted and talented program at his school. He is very active. He enjoys playing outside and video games. He is shy at first, but outgoing once he knows someone. The [16] year old is an excellent student and is looking forward to college. She is on the swim team and has a part time job. She is very mature and responsible for her age. Removal from the home was due to neglect and drug use by the father. The mother is deceased. Terminations of parental rights have been filed. **A specific family identified for this child the aunt and uncle.** [3079ABUDB]

**Girl [3]**

The [3] year old is a sweet and active child. She is healthy and is on target for her age. She is very active, recently diagnosed as ADHD. Reason for removal of the home was due to failure to thrive. Terminations of parental rights have been filed. **A specific family identified for this child.** [3080USZ]

**Boy [10 Months]**

This Biracial child appears to be developing age appropriately. Child was removed because he was abandoned and tested positive for cocaine. **A specific family has been identified for this child.** [3081USZ]

**Girl [10] Girl [7] Girl [4]**

This [10] year old girl is doing well in the third grade. She participates in cheerleading competitions. She has alopecia and wears a wig. She is comfortable with her condition. While she may have some emotional problems in the future, she is currently a healthy, outgoing young woman. She is in counseling at this time. Removal from the home was due to sexual abuse. The [7] year old girl is in first grade and having trouble with math. She also cheerleads and enjoys doing that. She is a healthy child with no known medical problems. She was removed from the home due to sexual abuse of a sibling. She may have behavioral problems in the future and is currently in counseling. The [4] year old is very active, outgoing, and imaginative. She has had some behavioral problems and is in counseling. She is a healthy child with a lot of potential. She was removed from the home due to sexual abuse of a sibling. **A specific family has been identified for this child.** [3083ABCUMO]

**Boy [4]**

This [4] year old has suffered extreme deprivation. This boy has FAS and is presently hospitalized. This child has multiple failed foster placements. Child was removed from the home for neglect. Termination of parental rights has been ordered. [3085UMO]

**Boy [12]**

This [12] year old bi-racial child was scapegoated by the parents due to racial prejudice. This child has emotional difficulties and is ADHD. Child was removed from home due to extreme neglect. **A specific family has been identified for this child.** [3086UMO]

**Female [5]**

This [5] year old girl has suffered extreme deprivation and chaos. She has had multiple failed foster placements. She was removed from her home due to neglect. **A specific family has been identified for this child.** [3087UMO]

**Girl [2]**

This [2] year old girl attends daycare. She is a loveable child who is pleasant to be around. At this time she is not being treated for any medical problems. Child was removed from home due to neglect. **A specific family has been identified for this child.** [3088UDH]

**Boy [4] Boy [4] Boy[4]**

All three Boys [4] are in preschool. Their social skills are age appropriate. They have asthma and have been treated for tuberculosis. They were removed because their mother was arrested and in jail for dealing cocaine and possession of a handgun. [3089ABCUDH]

**Girl [16]**

Girl [16] is healthy, intelligent, and outgoing. She has adjusted well to her environment. She was removed due to molestation by her guardian. Case plan goal is not adoption. [3090UBD]

**Boy [1] Girl [3]**

Both the [1] year old boy and the [3] year old girl have no known physical, emotional, or mental disabilities. The boy [1] is a very inquisitive and adorable child. He enjoys playing with his sister. Girl [3] is very energetic, outgoing, and bright. She enjoys swimming, bumper bowling, going to preschool, and playing with her brother. Both children were removed due to neglect. [3092UAB]

**Boy [13]**

Boy [13] tries hard to follow the rules and do what he is told. He has a love of animals. He has strong ability to fix things and tries hard to figure them out. He also shows an interest in learning new things. Child was removed from home due to abuse by his sister and her husband. [3094UDH]

**Boy [2]**

Boy [2] is a beautiful, blonde haired, blue eyed little boy. His behaviors are typical for a child his age. He was removed from the home due to physical abuse and neglect. **A specific family has been identified for this child.** [3095UMO]

**Boy [2] Girl [5]**

Boy [2] has no current medical problems. Child is small and petite. He has no social problems. He interacts with other children very well. Girl [5] has no current medical problems and is in pre-school where she interacts well with her peers. Children were removed due to neglect.[3096ABUDH]

**Girl [13]**

Girl [13] is on medication for hyperactivity. She has some school and emotional problems due to an unstable past including domestic violence. She needs a stable caring environment. She was removed from her home due to neglect. [3097UDH]

**Girl [13]**

Girl [13] has some difficulty in school and has traumatic brain injury from being hit by a car around age 4. She has some blindness in her right eye. She was removed due to neglect. [3098UDH]

**Boy [10] Boy [10] Boy [7] Girl [5]**

Boy [10] is on medication for hyperactivity. He had been in E.H. classes but is currently being mainstreamed. He has some emotional problems. Boy [10] is on medication for hyperactivity and was in E.H. classes but is being mainstreamed. Boy [7] is hyperactive but is on medication and is currently calmer. He has started first grade and has had some problems with anger and lashing out at others. Girl [5] will attend kindergarten in the fall of 2004. These children come from unstable living conditions and domestic violence and need stability, care and attention. They were removed due to neglect. [3099ABCDUDH]

**Girl [13]**

Girl [13] is going into the 8<sup>th</sup> grade and is in special education classes. She is on medication for depression and asthma and has a history of molestation. She is low functioning and has attempted to touch other children sexually. She is very loving and thrives on one on one attention. She was removed from her home due to neglect. [3100UDH]

**Girl [6 months]**

Girl [6 months] was left by her mother. She is currently in foster care and gaining weight. She is currently being assessed for any developmental problems. **A specific family has been identified for this child.** [3101UDH]

**Boy [10]**

Boy [10] is in the 4<sup>th</sup> grade and attends special classes for being “emotionally handicapped” as identified in his individual education plan. He has a difficult time with relationships, especially those that require bonding. He has had problems with

aggression, oppositional and defiant behavior both at school and in two foster homes. He is currently in a residential placement due to his behavior requiring more treatment and monitoring than the foster home environment could provide. He is more comfortable in the residential environment as it lessens the pressure to bond and he does not have to fear the rejection of being removed from a home and family. He is a likeable child who needs a lot of nurturing, patience and love. He can be respectful of others and bond with them once he begins to feel secure and trustworthy of them. **A specific family has been identified for this child.** [3102UDH]

**Boy [9] Girl [7] Boy [5] Boy [3] Girl [2]**

Boy [9] is currently in the 3<sup>rd</sup> grade and earns A's and B's. He has recently started lying and gets angry, and tells teachers off because people are making fun of him at school. He also has difficulty following visits with his mother. Girl [7] is in the 1<sup>st</sup> grade and is improving in her school work. She also receives outside help with her school work. She has had some difficulty with taking things that are not hers and lying. She is deaf in one ear and testing is being conducted to determine the severity of the hearing loss. She must be reminded to use deodorant due to strong body odor. Boy [5] currently attends half day preschool and half day head start. He is working on gross and fine motor skills, shapes, numbers and the calendar. He has some behavioral problems at school and has started to cuss. He is in regular classes and will be attending speech therapy. He has begun asking questions and is generally more expressive. He is able to ask for help and is concerned with adult approval. Boy [3] is currently attending half day preschool and half day head start. He is using the grown up potty and has not had any accidents during the night. He is very social and interacts easily. He responds well to time out to modify his behavior. He sleeps well and wakes easily and is able to follow directions to get dressed. Girl [2] is not currently of school age but attends learning programs with her older sister and is working on shapes, colors and motor skills. She has a very good appetite and eats quite a bit while at home. She is talking more at home but still tends to become quiet around people she is not very familiar with. These children were removed from their home due to neglect. [3103ABCDEUDH]

**Boy [7]**

Boy [7] is very active and loves to ride his motorcycle and play baseball. He does very well academically in his kindergarten class. He was abandoned. **A specific family has been identified for this child.** [3104USZ]

**Girl [15]**

Girl [15] was at a 2<sup>nd</sup> grade level upon her placement in 2002. She receives special education services and needs therapy to address abandonment issues. She was removed from her home due to neglect. **A specific family has been identified for this child.** [3108UBD]

**Boy [10]**

Boy [10] is a very rambunctious 10 year old child. He is in the fourth grade at Meadowbrook Elementary. He is very sociable and has positive interactions with strangers. He is currently taking Adderol to control compulsive behavior and being seen



by a therapist in regards to adjustment issues and adoption. He was removed from his home due to neglect. **A specific family has been identified for this child.** [3114UDH]

**Girl [4], Girl [2]**

Girl [4] is attending a preschool for children with developmental delays. She has improved since regularly attending school. Girl [2] Has no problems noted at this time. She is a typical, independent 2 Year old. These children were removed from their home due to an allegation of physical abuse. **A specific family has been identified for these children.** [3115ABUSZ]

**Girl [9]**

Girl [9] has ADHD, a normal IQ and loss issues. She was removed from her home due to physical and sexual abuse. **A specific family has been identified for this child.** [3117UMO]

**Boy [1]**

Boy [1] is developing appropriately physically and mentally. Child may tend to have ear infections but does not warrant tubes. Child is lovable. He was removed from his home after testing positive for drugs at birth. [3118USZ]

**Boy [6], Boy [9], Boy [11]**

Boy [6] is in regular classes and is making satisfactory progress in school. He has bed wetting problems. Boy [9] Is in regular classes and is doing well academically. Boy [11] Is in special classes for the emotionally handicapped. The boys were removed from their home due to neglect. **A specific family has been identified for these children.** [3119ABCUSZ]

**Girl [13], Girl [12], Girl [4], Girl [3]**

Girl [13] is talkative and doesn't meet a stranger. She is capable of being a responsible young lady. She is in the emotionally handicapped 8<sup>th</sup> grade classroom. She is on Ritalin for ADHD. Girl [12] does not have any known medical issues. She is in the 6<sup>th</sup> grade. She is diagnosed with ADHD and she takes Adderall, Zanex, and Wellbutrin. She tends to be reserved and somewhat untrusting. She is of small build and has some insecurities. Girl [4] is developing age appropriately. There are no known medical problems. She is quite talkative and does not have a problem letting her needs be known. She is somewhat petite and cute. Girl [3] is developing age appropriately and has no known medical concerns. She has more than adequate expressive language and would be considered a pretty little girl. These girls were removed from their home due to abandonment. **A specific family has been identified for these children.** [3120ABCDUSZ]

**Girl [5], Girl [7], Boy [10]**

Girl [5] is a very likable child and is very close to her siblings. She does well in school and is outgoing. She is in counseling and needs a lot of love and nurturing. Girl [7] is a very likable child who is also very close to her siblings. She does well in school and is in counseling. She needs a lot of love and nurture. Boy [10] is a very likable child and is helpful and fun to be around. She struggles with anxiety, worry, poor behavior, fatigue,

relationship difficulties, etc. He receives special education services in school to address an emotional handicap and counseling to address a variety of emotional and behavioral issues. He continues to need a lot of structure, guidance, and nurturing both at home and at school. He takes Concerta for ADHD. He is very close to his siblings. These children were removed from their home due to neglect. **A specific family has been identified for these children.** [3121ABCUDH]

**Girl [7], Girl [5], Boy [10]**

Girl [7] is a very intelligent child. She does well in school and seems to love it. She gets along with her siblings and tends to be the “little mother” to them. She is not in therapy but may need to address issues of termination and the absence of her mother in the future. She is a lovable child and fun to be around. Girl [5] is a very intelligent child. She loves preschool and will begin kindergarten in the fall. She gets along well with her siblings and loves being with them. She is very curious and loving. She is not currently receiving therapy but may need to address issues of termination and the absence of her mother in the future. She is a lovable child and fun to be around. Boy [10] is a very intelligent child but his performance in school does not reflect his potential. He struggles with self-discipline and using his time wisely in class. He has displayed very aggressive behavior both physically and verbally at school and at home especially towards his sisters and grandmother. He has been seeing a therapist to deal with his behavior. He needs structure and consistency and should continue in therapy. He can be a very loving child and fun to be around. These children were removed from their home due to physical abuse and neglect. **A specific family has been identified for these children.** [3122ABCUDH]

**Boy [1]**

Boy [1] has eczema and chronic ear infections. He has no other known needs or disabilities. He is developing normally and is not developmentally delayed. He was removed from his home due to no prenatal care and testing positive for cocaine at birth. **A specific family has been identified for this child.** [3123USZ]

**Boy [10 months]**

Boy [10 months] appears to be developing normally. He was removed from his home after testing positive for cocaine at birth. **A specific family has been identified for this child.** [3124USZ]

**Boy [1], Girl [2], Girl [4]**

Boy [1] has not been enrolled in any education programs. He gets along with his siblings well and there are no known medical problems. He is progressing at an age appropriate level. Girl [2] has not been enrolled in any educational programs. She gets along well with her siblings and there are no known medical problems. She is progressing at an age appropriate rate. Girl [4] has not been placed in school. She gets along well with her siblings and has no known medical problems. She is developing at an age appropriate rate. These children were removed from their home after being placed in a situation dangerous to their health and wellbeing by their parents. **A specific family has been identified for these children.** [3127ABCUDB]

**Boy [1]**

Boy [1] has a sibling that will not be placed with him. He takes a couple of steps but is not yet walking. He walks around furniture and loves to play outside. He is eating solid food and drinking formula from a sippy cup. When asked to identify a picture of his sister he chose the correct photograph, hugged and kissed it. He recognizes his sister. He is healthy and his doctor reports no medical problems. He does not have allergies and does not use his breathing machine. He is current on all his baby shots, including his one year immunizations. He is a normal healthy baby. He was removed from his home due to neglect. **A specific family has been identified for this child.** [3128UDH]

**Boy [8]**

Boy [8] is a very affectionate boy once he gets to know someone. He gets attached very easily and has a hard time with appropriate boundaries. He loves to draw and give his pictures away after describing what he drew for you. He also enjoys music and music classes. He loves to get attention and will use whatever behaviors –good or bad- that will get him attention. He has had a lot of loss in his life including the death of his mother, the loss of his siblings, his home and his friends as well as his father, his fathers girlfriend and her children. He is working through his feelings about the loss of his mother and the termination of his fathers parental rights. He has a great deal of anger but is making progress in controlling it and dealing with it in a productive way. His speech is difficult to understand and gets frustrated when he can't make himself understood. He has been described as having few friends and being aggressive to other children, specifically smaller girls. He has good hygiene habits. He apparently began kindergarten while living with his mother and started first grade. He was expelled due to aggressive behavior toward staff and peers. He has been placed in an emotionally handicapped classroom and seems to have benefited from the change. He was removed from his home due to physical abuse and his fathers unwillingness to receive services. **A specific family has been identified for this child.** [3129UDH]

**Girl [1 1/2]**

Girl [1 1/2] does not have any noted emotional problems. She interacts well with adults as well as with other children. She has asthma which she receives breathing treatments for as needed. She was removed from her home due to neglect. **A specific family has been identified for this child.** [3130UDH]

**Boy [15], Boy [8]**

Boy [15] is in special education and in the 7<sup>th</sup> grade. He has no major health problems and is not on any medications. He does have some behavior problems in school. Boy [8] is in the 2<sup>nd</sup> grade and in regular classes. He is not on medication. He also attends weekly therapy sessions to address grief, loss and separation from his biological parents. These children were removed from their home because there were 9 children were living in a 2 bedroom home and the parents alleged drug use. **A specific family has been identified for these children.** [3131ADUSZ]

**Girl [14]**

Girl [14] is developmentally on target and does well in school. She can be manipulative

and often lies. She has difficulty accepting limits. In the past she has abused herself and did not get along well with other children. She was removed from her home due to drugs in the home. [3132AUDH]

**Girl [5], Boy [4], Boy [2], Girl [1]**

Girl [5] is smart and appears to be developmentally on target. She does not show any special needs. There is a possible Methamphetamine exposure at birth. Boy [4] is a twin in which the other twin dies of SIDS. He is very active and outgoing. He does have some issues with memory and it is strongly suspected that his mother used Methamphetamine during pregnancy. Boy [2] is active and outgoing. He appears to be developmentally on target with no signs of delay. There is a possibility that his mother used methamphetamine during pregnancy. Girl [1] is developmentally on target. It is possible that her mother was using methamphetamine during pregnancy. These children were removed from their home due to drug exposure and medical neglect. **A specific family has been identified for these children.** [3132BCDEUDH]

**Girl [1]**

Girl [1] is developmentally on target with no special needs. She was removed from her home due to medical neglect. **A specific family has been identified for this child.** [3133UDH]

**Boy [2], Boy [1]**

Boy [2] appears to be developmentally on target with no special needs. Boy [1] appears to be developmentally on target with no special needs. He did test positive for methamphetamine at birth. These children were removed from their home due to drug exposure. **A specific family has been identified for these children.** [3134ABUDH]

**Girl [13]**

Girl [13] was removed from her home due to neglect. **A specific family has been identified for this child.** [3135UBD]

**Girl [13]**

Girl [13] has a full range IO of 75 which suggests that she is currently functioning at the borderline range of cognitive skills. She will be in the 8<sup>th</sup> grade. She has been diagnosed with Posttraumatic Stress Disorder as a result of her long standing history of abuse and neglect. She has also been diagnosed with a Tic disorder. She is very attention seeking and there have been episodes of running away and attempts at self-harm. She can be very loving and caring, especially in one on one relationships. She is very eager to please. She has shown progress in her behavior since being in placement. She was removed to her home due to neglect, lack of supervision and medical neglect. [3136UBD]

**Boy [8 mo]**

Boy [8mo] Child is very adorable and mild mannered. He does have a skin disorder that prevents his natural defenses from fighting bacteria on the skin. However, the condition is currently controlled via medication. He also has a heart condition that may require surgery later in life. He is currently delayed developmentally. Child was removed from

their home because they were born positive for cocaine. **A specific family has been identified for this child.** [3137U]

**Girl [6], Boy [4], Girl [3], Boy [1 ½]**

Girl [6] Sexually abused, bonded to siblings and protective of them. Some aggressive behavior in past, but doing well now. Boy [4] Well behaved, bonds easily, healthy, happy. Girl [3] Shy, sweet natured, happy and bonded to siblings. [Boy 1 ½] may have some developmental disabilities, delayed speech and motor development. All children removed from home due to chronic neglect. **A specific family has been identified for this child.** [3138ABCDUBD]

**Boy [14]**

He is in the 8<sup>th</sup> grade this year. He is very friendly, polite and humorous. His goal is to be adopted and become part of a family. He is very affectionate and loving. He would thrive in a two parent home with structure, stability and love. Reason for removal is neglect. [3139UMO]

**Girl [4] Girl [6]**

The children are currently placed in licensed foster care. The foster parent reported that the girls are adjusting well and at this time she has no major concerns. The 4 year old child attends a Head Start program and is progressing well in the program. The 6 year old girl is in first grade and is progressing well in school. The children are very quiet and keep to themselves. They are very close to one another. They were removed from their home due to neglect. **A specific family has been identified for this child.** [3141ABUDH]

**Girl [3]**

She is currently placed in licensed foster care. The foster parent reports that she is progressing well in her home and that she has not had any problems with her since she was placed in her care. The child is up to date on her shots and doctor appointments. She attends daycare on a regular basis and does well with other children. She is active, friendly and a happy child. She interacts well with children and adults. She was removed from her home due to neglect. **A specific family has been identified for this child.**

[3142UDH]

**Girl [14], Girl [16]**

The 14 year old has learning difficulties, but she is a very pleasant young girl. She lacks social skills and boundaries. She was removed from her home due to sexual abuse and mother's failure to protect. The 16 year old girl tries very hard to please adults. She also lacks social skills and boundaries. She was removed from her home due to sexual abuse and neglect. [3143ABURM]

**Girl [7], Boy [10]**

The 7 year old is a very likable child and is very close to her siblings. She does well in school and is receiving counseling. This child needs a lot of love and nurturing. She was

removed from her home for reasons of neglect. The 10 year old boy is a very likable child and can be helpful and fun to be around. He struggles with symptoms of anxiety, worry, poor behavior, fatigue, relationship difficulties, etc. He receives Special Education services in school to address an emotional handicap and is currently receiving counseling to address a variety of emotional and behavioral issues. He continues to need a lot of structure, guidance and nurturing in school and at home. He currently takes Concerta for ADHD. He is very close to his siblings. He was removed from his home for reasons of neglect. **A specific family has been identified for this child.** [3144ABUDH]

Girl [5], Boy [10]

The 5 year old girl is a very intelligent child. She loves pre-school and will begin Kindergarten in the fall. She gets along well with her siblings and loves being with them. She is a very curious and loving child. She is not receiving therapy, but may need to address the issues of termination and the absence of her mother in the future. She is a lovable child and fun to be around. She was removed from her home for reasons of neglect. The 10 year old boy is very intelligent, but his performance in school does not reflect his potential. He struggles with self-discipline and using his time wisely in class. He has displayed very aggressive behavior, both verbal and physical at school, and in the home, especially towards his grandmother and sisters. He has been seeing a Therapist to deal with his behavior. He needs structure and consistency and should continue therapy. He can be a very loving child and can be fun to be around. **A specific family has been identified for this child.** [3145ABUDH]

Boy [5]

He will begin kindergarten this year. He has been through several reconstructive surgeries, one as recently as June 2004, due to physical abuse. He has been in the care of foster parents for 3 years. Reason for removal from the child's home was neglect. [3146AUDH] **A specific family has been identified for this child.**

Girl [4], Boy [2]

The 4 year old girl is a very friendly and charming child that is full of energy. She has had several diagnosis including ADHD, PTSD and ODD. She was removed from her home due to the abuse of her younger brother. The 2 year old boy does not attend school, but he is age appropriate. He was removed from his home due to abuse. [3147ABUDS] **A specific family has been identified for this child.**

Girl [7], Boy [5], Girl [3] Girl [1]

The 7 year old girl is a happy and lovable child. She is bright and on track in educationally. She loves to play with her brothers and play with dolls. The 5 year old boy is just now entering school. He has had issues before with his impulse control and is in counseling, play therapy and sees a therapist once a week. No medical problems to report. The 3 year old girl has good social skills but does like to get attention. She has no medical problems to report. She is not yet school age. The one year old has no medical concerns at this time. She is not school age and gets along well socially for a

child her age. The children were removed from their home due to neglect. [3148ABCDUDH] **A specific family has been identified for this child.**

**Girl [3], Boy [4]**

The 3 year old girl is in preschool. She has a 4 year old brother who is placed with her, and attends the same school with her. Fortunately, this girl and her brother have spent all of the time since they were removed from her mother in the home of their great aunt and uncle. Today they live with a different aunt. They were removed from there due to Neglect. [3150ABUDH] **A specific family has been identified for this child.**

**Girl [2]**

This 2 year old girl is very friendly and amicable. She is right on target with other 2 year olds as far as social, educational and medical goals are concerned. She loves playing with other children, especially those her own age and is steadily working on her vocabulary. She was removed from her home due to physical abuse on her half brother. [3151AUDH] **A specific family has been identified for this child.**

**Boy [4]**

This 4 year old boy is very friendly and amicable to adults. He does not have children his age at the foster home, so he is having social adjustment and aggression issues at day care. He loves to play with water and older children. The child has been diagnosed with mild autism. He was removed from his home due to physical abuse. [3151BUDH] **A specific family has been identified for this child.**

**Girl [2]**

This 2 year old has a speech delay, possible effects of fetal alcohol exposure. She will receive speech therapy. She had scarring in her ears from untreated infections. She was removed from her home due to a lack of supervision and environment, life/health endangerment. [3155BUBD] **A specific family has been identified for this child.**

**Girl [8], Boy [3], Boy [2]**

The girl is in the first grade and needs some help with school work. She is loving and sweet. She has been molested, but she is not a behavior problem and is so petrified. She is healthy and is in individual therapy. She was removed from her home due to neglect and environment was life and health endangering. The 3 year old boy is an active little boy. He can be aggressive with peers and when disciplined. He needs supervision and structure. He needs patience and understanding. He is very lovable and likes to give hugs. He can be aggressive with small animals. He has removed from the home due to Neglect and environment life and health endangerment. The 2 year old boy is an active toddler. He can be aggressive when disciplined. He loves to play ball. He is talking and is on target. He will need supervision and structure, but he is healthy and lovable. He was removed from his home due to neglect, lack of supervision and environmental life and health endangerment. [3157ABCUBD]

**Girl [6], Boy [5], Girl [20 months]**

The 6 year old girl is a bright and curious child. She scored extremely high on the

preschool DIAL test. Currently she does not have any educational needs. She tends to lie about everything. She was removed from the home due to Neglect for life/health endangerment. The 5 year old boy has a speech delay, for which he receives therapy. He is also delayed in fine motor skills. He is curious about the human body and has exposed himself to others. The 20 month old girl has poor muscle strength, but she is receiving physical therapy. She was a late walker and has inserts in her shoes. She will soon start speech therapy for her delay. She also was removed from the home for neglect and for life and health endangerment. [3158ABCUBD] **A specific family has been identified for this child.**

#### **Boy [14]**

The boy attends sixth grade classes and his grades are above average for his curriculum. He has some friends at school, which indicates progress in his social skills. Bobby is diagnosed with autism. He takes behavior medication including Luvox, Zyprexa and Diphenhydramine. He was removed from his home due to neglect. [3152URIPLY]

#### **Boy [11], Boy [8]**

The 11 year old is currently in the 6<sup>th</sup> grade. He loves sports and playing with his remote control cars. He has no medical problems or known disability and is not on any medication. The 8 year old boy is in the 3<sup>rd</sup> grad. He is currently in an EH classroom. He needs structure in the school setting to help him focus on his work. He is taking Zoloft for depression and Ritalin for ADHD. He is a very curious by and enjoys taking things apart. Both boys were removed from their home due to neglect and physical abuse. [3159ABUMO]

**A specific family has been identified for this child.**

#### **Girl [1]**

This 1 year old girl appears to be a healthy happy toddler. This child was diagnosed with a rare heart condition as an infant and the condition has been controlled with medication. She will need on-going medical treatment to monitor her medical needs. She is small for her given age, but seems to be on track with regard to development and is currently participating in First Steps. The child was removed from her home due to neglect. [3163UBD]. **A specific family has been identified for this child.**

#### **Girl [4], Girl [6], Boy [8], Boy [8]**

The 1 year old girl appears to be on track with regard to development. She is very loving and appears to be healthy and happy. This child is said to have odor problems [profuse sweating] when placed in situations that are uncomfortable. The 6 year old girl appears to have a speech delay associated with possible hearing loss. She struggles with boundaries and is often defiant. She is currently taking medication for ADHD. The 8 year old boy appears to be on track with regard to academics, however he suffers from emotional problems and currently has been diagnosed with Mood Disorder, ADHD, Oppositional Defiant Disorder and Anxiety. In addition, he has boundary issues and is often non-compliant. The other 8 year old boy appears to be on track academically. He has been diagnosed with PTSD, Reactive Attachment Disorder, Encopresis, Enuresis and Oppositional Defiant Disorder. He struggles on a daily basis with boundaries,



healthy expression of feelings and coping skills. These children were removed from their home due to neglect and abandonment. [3164ABCDUBD] **A specific family has been identified for this child.**

**Boy [1]**

This child seems to thrive in the home of the care provider. He crawls and pulls himself up to stand. When assisted, he will take a few steps. He is very vocal appears to enjoy shouting and screaming to hear his own voice. He has been to First Steps for developmental and speech therapy, but is being discharged due to his improvements. He was removed from his home due to neglect. [3165UDH] **A specific family has been identified for this child.**

**Boy [5mo]**

The child is currently not of school age. He is current on all of his immunizations and has had no health problems. He is able to push himself up when on his stomach, but is not crawling yet. He was removed from his home as a Safe Haven. [3166UDH] **A specific family has been identified for this child.**

**Girl [12]**

This child is a bright, engaging 6<sup>th</sup> grader that loves to read. She enjoys spending time with friends and bike riding. She usually reports that she is happy and appears to be happy. She is very talkative and likes to interact in the home. She is able to make friends and loves to go shopping. She was removed from her home due to abuse. [3167UDH]

**Boy [2]**

This boy is an affectionate child and is usually quiet around strangers. He enjoys spending time with his foster sister who is the same age and likes to watch the same cartoons. He attends day care and appears to benefit from a routine schedule and attention from caretakers. He is current on all immunizations and is essentially healthy, although he suffers from a mild case of asthma, which requires occasional use of a nebulizer. [3168UDH] **A specific family has been identified for this child.**

**Boy [11]**

The child is in fourth grade and has great grades. He enjoys reading and is a very likeable young man. The child was removed from the home because the legal guardian was not willing or able to provide long term care. [3169UDH].

**Boy [5]**

Child will be in kindergarten next year. He is a very likeable young person who enjoys people and his toys. There are no known medical problems regarding Jared. This child was removed from his home due to abuse and neglect. [3170UDH] **A specific family has been identified for this child.**

**Girl [8]**

This child has serious behavioral and mental health problems. She is intelligent, artistic

and creative. She will have many emotional challenges to overcome. Removal from home was due to neglect and abuse. [3172UBD].

**Boy [8 mo] Boy [8 mo.] Boy [1 1/2]**

The youngest boy is a cute well developed infant. The middle child is an active toddler who has some mild delays in speech. The 4 year old is an active pre-schooler, who is doing well in head start. He has grief and loss issues. They were removed from their home due to neglect. [3174ABCUBD] **A specific family has been identified for this child.**

**Girl [14]**

She attends the Rise Learning Center and attends special education classes, due to her being identified as moderately mentally disabled. She is a very affectionate child with a pleasing personality. She needs a very structured environment. This child was removed from her home due to abuse. [3183UMO]

**Girl [15]**

This child has been diagnosed with severe depression, post traumatic stress syndrome, oppositional defiant disorder, ADHD. The is highly verbal, insightful and skilled in art and writing. She is taking medication for mood swings and depression. This child was removed from her home due to abuse. [3185UDB]. **A specific family has been identified for this child.**

**Boy [5]**

This boy is currently attending Three Wishes pre-school. He does not have any major health problems. He is receiving counseling services regarding behavior management. He has learned how to share and follow directions better. [3186AUDH] **A specific family has been identified for this child.**

**Girl [2] Girl [4]**

The 2 year old is developmentally on target. She has good social skills and is without disabilities. She is not school age. The 4 year old girl is also developmentally on target and has good social skills. She also is without disabilities. She attends preschool. These children were removed from their home due to neglect. [3187ABUDH] **A specific family has been identified for this child.**

**Girl [7]**

This girl is in 2<sup>nd</sup> grad in public school. She is an above-average student who needs to be challenged academically. She is known to talk too much to other classmates. This child is out going and in excellent health. She wears glasses for school work. She is very intuitive and mature for her age. No indications of FAS. This child was removed from her home due to neglect. [3188ULO]. **A specific family has been identified for this child.**

**Girl [2]**

This girl is not of school age. She is very sweet and lovable. She did have physical

problems early on due to lack of proper nutrition, but currently has no physical health issues. She was removed from her home due to failure to thrive. [3189UBD]. **A specific family has been identified for this child.**

**Boy [8] Boy [9] Girl [2]**

The 8 year old boy is in the first grade. He is doing well in school and appears to be on track academically. He is a healthy child with no known medical conditions. He has been diagnosed with ADHD and takes medication that seems to be working well.

Marcus was born with drugs in his system, but no known effects have been observed.

The 9 year old boy is currently in the second grade. He did not attend school until fall of 2003 and is progressing well for being placed in school late. He does still struggle with his work at times, but is learning quickly. He is a healthy child and has no known medical conditions. He also is currently on medication for ADHD and this medication appears to be working well. The 2 year old girl is not of school age. She was born with alcohol in her system and is small for her age. She is currently receiving services through First Steps to assist her with development. She is a healthy child and other than being small for her age, there are no known medical conditions. These children were removed from their home due to neglect. [3190ABCUDH].

**Girl [12] Boy [14]**

The girl is healthy and is a good student in 6<sup>th</sup> grade. She does have some abandonment issues. The boy is in the 8<sup>th</sup> grade. He is healthy and is socially appropriate. These children were removed from their home due to neglect. [3192ABUMO] **A specific family has been identified for this child.**

**Boy [6]**

This child is in kindergarten. He has social and developmental issues. He was removed from this home due to neglect and abandonment. [3195UMO]. **A specific family has been identified for this child.**

**Girl [3] Boy [5] Girl [7] Girl [9] Girl [11]**

The youngest child is in preschool, she likes to do things with her hands and to talk and play. She is in good health. The boy is in Kindergarten and has a good memory. He has ASP Berger's, but is healthy. He often plays alone but does best with adults. He needs help with social issues. The 7 year old girl is has a severe mental disability, lack of verbal skills, but does smile, laughs, makes noises and reaches for objects. She has seizures and uses a wheel chair. The 9 year old girl is in the 3<sup>rd</sup> grade. She plays well with peers, but likes to be alone. She is good at sports, likes to read. She wears tubes in her ears for the last 2 years. The oldest child is in the 5<sup>th</sup> grade. She likes to interact with people, but doesn't like loud noises. She is autistic, has dental problems and poor circulation in her legs and feet. These children were removed from their home due to neglect. [3196ABCDEUBD] **A specific family has been identified for this child.**

**Boy (2) Girl (3) Boy (5) Girl (9)**

The youngest boy is a very active child. He loves to be outdoors playing in the dirt or riding his bicycle. He really likes cars and anything "Bob the Builder". He likes to be

helpful and clean up after himself. He is very independent and likes to be able to do things for himself when he can. He is potty trained and does not have accidents. He will let someone know when he has to go. He still needs some assistance with hygiene. He does have anger outbursts and has hit, bitten and kicked in the past. He is receiving therapy for behavior and grief issues. The youngest girl is a lovable, quiet child. She is a people pleaser and enjoys playing with other children or on her own. She is very independent and likes to do as much as she can on her own. She loves to read, color, watch Disney movies and play with her Barbies. She is able to ride a bicycle and likes to play outside. The oldest boy is a compassionate, likeable, outgoing and active child. He likes to ride his bicycle and play outside. He likes to play with cars and can be very helpful. He has become more emotional lately due to termination proceedings. These issues are being addressed by individual counseling. In the past, he had a problem with encopresis, but has had no accidents in a few weeks. He attends preschool where he receives speech therapy. He has no reported problems at school and is considered developmentally on task. The oldest girl is a lovable child. She is very outgoing and has never met a stranger. She enjoys pleasing people and is very creative. She loves coloring, drawing and making arts and crafts. She still enjoys playing with Barbie dolls and playing pretend. She also enjoys the outdoors and likes to play soccer. She is very compassionate and protective of her three younger siblings. She has been able to make many new friends at her new school. These children were removed from their home due to witnessing domestic violence and environmental issues. (3201ABCDUDB)

#### **Boy (2)**

This child has been diagnosed with possible Crohn's disease and a diagnosis of IGA. He was born with a profused stomach. He was removed from his home due to abandonment. (3202USZ).

#### **Boy (12)**

This boy is currently in the 5<sup>th</sup> grad. He interacts well with other youth, but is very quiet around adults. He does not have any ongoing medical problems. He was removed from his home due to a failed adoption. (3203UDB). **A specific family has been identified for this child.**

#### **Boy (2)**

This child was premature and was hospitalized after birth. He had tracheomalacia and has a high chance of choking on his food and may need corrective surgery in the future. He also is diagnosed with Broncho pulmonary Dysphasia due to being hooked up to the incubator. He has breathing treatments every 4 hours and requires RSV shots every four weeks. His family physician stated that he should not ever be exposed to cigarette smoke, due to his weak lungs and immune system. He is developmentally and physically delayed and has developmental, physical and occupational therapists working with him on a weekly basis. He has made great improvements since being placed in foster care. Since he is receiving all the medical and therapeutic attention that he needs and deserves, expectations of achievement are currently high. He has progressed to a high degree in the past year. He is a very friendly and loving baby and is beginning to speak and

communicate with others. He appears happy and content. He was removed from his home due to neglect. (3204UDB) **A specific family has been identified for this child.**

**Boy (3 mo.)**

This premature infant is on medication due to apnea. The child also had respiratory problems. The baby will have follow-up visits with his pediatrician. The baby was taken to the hospital as a safe haven. (C3205UDH). **A specific family has been identified for this child.**

**Boy (9) Girl (10) Boy (11) Boy (12) Boy (14)**

The youngest boy attends a special school and is in the third grade. He has been working hard to be able to go to a regular school next year. He has been diagnosed with Bi-Polar disorder and ADHD and is on medication. He is a very energetic boy and likes to ride his bike and play football in the yard. The girl is in the fourth grade in regular education. She is reported to be caring and nurturing and gets along with others. She does not have any medical issues and is not on medication. The 11 year old boy is in the fifth grade in elementary school and is in a special education class for EH. He gets good grades and was on the Honor Roll for the last quarter. He is a very quiet young man and does not like to show his feelings much. He currently has no medical issues and is not on medication. The 12 year old boy is in the sixth grad at a special school. At this time he is unable to maintain a regular classroom. He can be very personable, but can be strong willed. He has been diagnosed with Bi-Polar disorder and ADHD and is on medication. The eldest boy is in the 8<sup>th</sup> grade of a special school in a special education program for EH. He is very sociable. Most of his behavior problems are in the school setting. He has trouble reading and may be using this to avoid difficult situations. He enjoys being in the school jazz band and likes sports. He is described as being a bright young man despite his problems in school. He is kind and nurturing to his siblings. He has no specific medical problems and is not on medication. The children were removed from their home due to abandonment. (3206ABCDEUDB).

**Boy (3)**

This boy is currently attending a special education pre-school. He is going to be adopted through an open adoption and his brother is not currently up for adoption. This child is an outgoing child who struggles with aggressiveness. He was removed from his home due to substantiated neglect and parental inability to cope due to mental illness. (3207AUDH).

**Girl (4) Girl (9) Girl (10)**

The youngest child is very healthy and active. She is in the Head Start Program and has no medical issues at this time. The middle girl is very bright and reads well. She is tall for her age. She attends school. Medically she is being treated for kidney problems, otherwise her health is good. The oldest girl is in special education in school. She will be going to middle school in the fall. She is deaf and receives special assistance at school. She also wears digital hearing aids in both ears. She is a shy child who tries to cope with being different. These children were removed from their home due to neglect. (3208ABCUDH)

**Boy (13) Girl (15)**

The boy has is below 60, he attends on grounds school currently. The girl is very social. She has MMR and Bell's palsy. She attends special classes at high school. The children were removed from their home due to neglect lack of supervision and inappropriate sexual contact in home. (3209ABUBD)

**Boy (7) Girl (9) Boy (11)**

The youngest child is in the first grade. He is a good student and is very friendly. He has no known health problems. The girl is in the second grade of school and her grades are good. She is in good health. Has been molested in past by parent and neglected by other parent. The oldest boy is on SSI. He is in school and his grades are improving. Hey enjoys drawing and is very good. He has no known health problems. He has been abused. These children were removed from their home due to abuse, neglect and sexual abuse. (3210ABCUBD). **A specific family has been identified for this child.**

**Boy (4) Boy (14) Boy (15)**

The youngest has not yet started school. He is very talkative and relates well with other children. He is also very talkative with adults. He has no known medical conditions at this time. He has a close bond to his brothers. The 14 year old child is in the seventh grade. He enjoys spending time with his brothers and relates well to adults and other children. He has no known ongoing medical conditions at this time. The oldest child is in the eighth grade and enjoys school. He is very social with children and adults. He has no known medical conditions at this time. He has a close bond to both brothers. These children were removed from their home due to neglect. (3211ABCUBD) **A specific family has been identified for this child.**

**Boy ( 2)**

This child is not of school age, but he is attending preschool. The foster mother reports that he cried when he realized that she would not be going with him on the bus on the first day. She reports there have been no other problems. He has had tubes put into his ears, as well as had his adenoids removed. He is current on all of his immunizations. The boy has been evaluated by First Steps due to his smaller size and lack of verbal communication. First Step findings regarding delay level: Cognition 15%, Gross Motor, 13%, Fine Motor 17%, Communication 40%, and Social/Emotional 8%. First Steps reported that he had "resultant behaviors when others did not understand what he was trying to communicate. He also will be evaluated by a dietician to assess his growth and nutrition due to his small size. He was underweight at the time of the assessment. He is currently being seen by a developmental therapist every other week and a speech therapist works with him twice a week. He also has been assessed for physical and occupational therapy, but no time line has been set when services would begin. This child was removed from his home due to neglect. (3212UDH) **A specific family has been identified for this child.**

**Girl (13)**

This girl is currently attending Jr. High School and is in the seventh grade. She receives special education services. She does well in social settings, but still needs to work on her

socialization skills. She has had no medical problems. The child was removed from her home due to being victimized by incidences of sexual abuse. She was placed with relatives for a period of time until they decided they could not have her in their home any longer due to incorrigible behaviors. She was then placed in a youth center and was not a disciplinary problem at this placement. (3213UMO)

**Boy (6) Girl (8)**

The younger child is an active boy who loves the outdoors and nature. He has done well academically in kindergarten. He is physically healthy. He is angry which leads to aggression and defiance. He needs a dedicated two parent family with strong, involved male figure. The girl has achieved Honor Roll status in second grade. She reads and writes very well. She is a precocious social butterfly once she feels safe. She has been diagnosed with Post Traumatic Stress Disorder with Prominent Obsessive Compulsive features. Medication aids to decrease anxiety. She has enlarged adenoids and tonsils. (3214ABUMO)

**Boy (2)**

This child is asthmatic and often has colds in the winter months. He was born premature. His mother did not visit him in the hospital or bond with him. (3215UKH) **A specific family has been identified for this child.**

**Girl (12) Boy (13)**

The girl excels in the academic area. She has no medical issues and gets along well with kids her age. The boy is an honor roll student. He is currently on medications for ADHD. This child has a wonderful personality. These children were removed from their home due to neglect. (3216ABUBA).

**Boy (1) Boy (3) Boy (7)**

The youngest child has no medical conditions. He interacts with all children well. The 3 year old boy is a biracial child. He has asthma, but no other health problems. The oldest boy is a very bright child. He is on the honor roll. He likes sports such as, hockey and football and has no medical problems. These children were removed from their home due to neglect. (3217ABCUBA)

**Girl (12) Boy (13)**

The girl excels in the academic area. She has no medical issues or disabilities. She gets along well with other children of her age. The oldest child is an honor roll student. He is currently on medications for ADHD. He has a wonderful personality. These children were removed from their home due to neglect. (3216ABUBA)

**Girl (11)**

This girl is a friendly child who enjoys playing outdoors. She was removed from her home due to neglect. (3218UDB)

**Boy (14)**

This boy initially was living with his grandparents, who were also his legal guardians.

One of the grandparents did and the other was unable to control the child's behavior in the home or at school. (3220USZ) **A specific family has been identified for this child.**

**Boy (14)**

This boy was removed from his home due to physical abuse and neglect. (3221UDH)

**Girl (15)**

This girl does well in school. She has no medical or special needs at this time. She was removed from her home due to neglect and substances in the home. (3220UMO). **A specific family has been identified for this child.**

**Boy (3) Girl (3)**

The boy is a very loving and sensitive little boy who has responded well to speech and developmental therapy. He is becoming much more verbal and enjoys the company of his twin. The twins were removed from their home due to neglect/lack of supervision. They were returned to her and later removed due to physical abuse. (3223ABUDH). **A specific family has been identified for this child.**

**Boy (1)**

This child has minor delays in his gross motor skills. He receives physical therapy with First Steps of Indiana. He was removed from his home due to being born cocaine positive. (3224USZ). **A specific family has been identified for this child.**

**Boy (3) Boy (2) Girl (7) Boy (8)**

The youngest boy is an active toddler, who has a mild case of asthma and no disability. He received speech therapy, but the doctor believes that he is on track developmentally. He is bonded to his brothers. The 3 year old boy is a toddler who has no medical or disability needs. He is attending early Head Start and does well in this and other social settings. The girl attends school and is active, bright and inquisitive. She does well in school and other social settings. She is bonded to her brother. She has no disabilities or medical conditions. The oldest boy is active boy and has no medical problems or disabilities. He does well in school and other social settings. He is bonded to his sibling sister. These children were removed from their home due to neglect. (3225ABCDUDH) **A specific family has been identified for this child.**

**Boy (1) Girl (6) Girl (7)**

The youngest child is not yet school aged. He is developmentally delayed due to being born with drugs in his system. He has some fluid on his brain that is being monitored, but does not yet need a shunt. He has been able to catch up developmentally with therapy. The youngest girl struggles with social development in school, but does well otherwise. She is a sweet child. The oldest girl also struggles in school and she requires special education. She has emotional and behavioral issues. These children were removed from their home due to neglect. (3227ABCUMO) **A specific family has been identified for this child.**



**Boy (7)**

This child has Cerebral Palsy. He cannot walk, talk, or see. He has minimal communication skills and is in special education. He is a sweet child with a good disposition. He has many medical needs. This child was removed from his home due to neglect. (3228UMO)

**Boy (14)**

This child completed 7<sup>th</sup> grade in May where he received special education services for academic and emotional problems. He has a current Indiana Education Plan. He takes current medications for ADHD and depression. He loves sports and interacting with others on a one on one basis. He has a hard time trusting adults. He was removed from his home due to physical abuse. (3232UED).

**Girl (2) Boy (4)**

The girl is a healthy, social child, cute development are appropriate. The boy has been diagnosed with fetal alcohol syndrome, developmental delays. These children were removed from their home due to neglect. (3233ABUDH) **A specific family has been identified for this child.**

**Boy (8)**

This is a lovable child who enjoys drawing, playing sports and doing hair. He has displayed aggressive behaviors in the past toward his siblings, but has not demonstrated any aggressive behaviors for the past six months or more. He is a bright child and does well in school. He was removed from his home due to neglect. (3234UDH)

**Boy (6)**

This is a bright child who does well academically at school. He has had behavioral problems at school, but has not displayed these behaviors at home. He enjoys playing sports and drawing. He was removed from his home due to neglect. (3235UDH) **A specific family has been identified for this child.**

**Girl (5)**

She is a bright child who does well academically. She has special behavioral needs and is in special preschool through Head Start. She is a challenging child. This child was removed from her home due to neglect. (3236UDH) **A specific family has been identified for this child.**

**Boy (3)**

This is a bright child who is excelling in his development. He does well at home, but does have some behavioral problems at school. He is working on his behavior and appears to be improving in his progress. He was removed from his home due to neglect. (3237UDH) **A specific family has been identified for this child.**

**Boy (2)**

This two year old is a bright and lovable toddler. He appears to be developmentally on

track and is behaviorally appropriate for his age. He was removed from his home due to neglect. (3238UDH) **A specific family has been identified for this child.**

**Boy (5)**

This boy is a lovable child who appears to be developmentally on track. He enjoys playing sports and playing with his siblings. He was removed from his home due to neglect. (3239UDH). **A specific family has been identified for this child.**

**Boy (3)**

This is a lovable child who appears to be developmentally on track. He enjoys playing sports, playing with his siblings and coloring. He was removed from his home due to neglect. (3240UDH) **A specific family has been identified for this child.**

**Girl (13) Girl (14)**

The youngest girl will be an eighth grader at middle school for the 2005-2006 school year. She has been in some special education classes, but does not struggle excessively in school. She does participate in sports, such as basketball and track. She is an easygoing friendly girl who looks forward to having a stable home environment. The older girl will be a freshman in High School for the 2005-2006 year. She is a good student and is generally on the honor roll. She also participates in sports including basketball and track. She can at times be a stubborn teenager, but has done well overall in her current foster home. She has no known medical conditions. (3241ABU).

**Boy (14)**

This boy has recently started to show interest in sporting activities. He also enjoys reading and likes taking part in group activities. He has been described to be a happy young person that has a positive attitude most of the time. He is healthy and has a good sense of humor. He was removed from his home due to child behavior problems. (3242UDH)

**Boy (3) Girl (5)**

The boy is a very outgoing and hyperactive boy. He has speech delays and attends Head Start. The female child is starting kindergarten this fall. She is very hyperactive and loves to be outdoors. She has minor speech delays. They were removed from their home due to neglect. (3243ABU)

**Boy (5) Boy (15)**

The youngest boy has been abused. He continues to have individual and family therapy. He is starting kindergarten this fall. The older boy is intelligent, very creative and loves to cook. He continues to have therapy and is on target with school. These boys were removed from their home due to abuse.

**Boy (12)**

This boy has ADHD, but handles it well. He has a bright smile and does well at school. He does struggle in some subjects, but has raised his grades significantly. He enjoys playing basketball. He was removed from his home due to parent drug use. (3245UDB)

**Girl (1)**

This girl is developmentally on target and is a happy child. (3246UDB) **A specific family has been identified for this child.**

**Boy (5)**

This child is now attending Head Start. He attended this facility last year as well. He gets along well with other children and adults. He is a healthy young child with no observed disabilities. He was removed from his home due to Grandparents inability to continue caring for him. (3247UDH) **A specific family has been identified for this child.**

**Boy (4) Girl (3) Girl (2)**

The oldest child needs speech therapy and he has asthma. The middle child is on target developmentally for her age. She has no special needs. The youngest girl is developmental on target child for her age. She also has no special needs. These children were removed from their home due to medical and general neglect. (3249ABCU)

**Boy (1)**

No special needs. He was removed from his home due to neglect. (3250UMO) **A specific family has been identified for this child.**

**Boy (9)**

This child is currently in his fourth foster placement. He will be attending Elementary school during the 2005-2006 school year. He receives speech services at school to address his stuttering. He is big for his age and because of his stuttering, he tends to get picked on at school. He can react aggressively to his peers. He has had difficulty maintaining his behavior in school settings in the past. He has attention deficit hyperactivity disorder and is oppositional defiant. He takes medication for this. He is allergic to menthol. He plays summer baseball for the first time this summer. He enjoys fishing and hunting. He likes one to one adult attention. He has historically been around adults and relates to them more than to his peers, though this has improved greatly. He was removed from his home due to lack of supervision. (3251UMO) **A specific family has been identified for this child.**

**Girl ( 12)**

This child is currently in foster placement and will attend Junior High starting in the 2005-2006 school year. She is an average student and enjoys extracurricular activities. She plays a musical instrument, plays softball and basketball. She is a healthy child. She has a good personality and is very funny. She gets along well with other children. She is typically shy at first, but warms up to new people quickly. She was removed from her home due to sexual abuse. (3251UMO) **A specific family has been identified for this child.**

**Girl (2)**

She is receiving First Steps Services. She is not yet school aged. This is a happy, healthy

child. She is alert and easily engaged in appropriate developmental activities.  
(3253UDB) **A specific family has been identified for this child.**

**Boy (2) Boy (4) Boy (6)**

The youngest child is not school age and has no known medical problems or disabilities. He does display inappropriate behavior, such as biting, hitting and screaming. Time out is used as discipline method. He is talking and being potty trained. His development is on target. He is a lovable toddler that smiles a lot. The middle child attends Head Start. He has no known medical problems or disabilities. He does display inappropriate behavior as well, such as biting screaming and hitting. He also had a few inappropriate sexual behaviors, such as chasing his brother with his pants down, shaking his penis. He is very energetic, talkative and outgoing. He loves attention, hugs and sitting on your lap. The eldest boy is in the first grade at elementary school. He is diagnosed with Opitz G/BBB Syndrome and a cleft palate. He travels to Riley's Hospital for treatment and surgery. He does display inappropriate behaviors, such as biting, hitting and screaming. These behaviors have decreased as he has gotten older. He also has displayed inappropriate sexual behavior, such as chasing his brother with his pants down, shaking his penis. The oldest boy is kind hearted, lovable and loves his brothers. As he gets older his behaviors lessen. He is a sweet heart. These children were removed from their home due to the mothers inability to care for them because of drugs and domestic violence.  
(3254ABCUMO) **A specific family has been identified for this child.**

**Girl (8) Girl (11)**

These children were removed from their home due to neglect. (3255ABUMO).

**Girl (5)**

This child was removed from her home due to neglect. (3256UMO)

**Boy (3) Boy (4)**

These children were removed from their home due to failure to thrive and neglect.  
(3257ABUMO). **A specific family has been identified for this child.**

**Boy (3) Boy (2)**

The oldest boy attends special needs preschool. He is the product of incest and has been diagnosed with seizures, microcephaly, possible autism and is developmentally delayed. Kenneth is very social, generally happy and tends to mimic others. He was failure to thrive and had aggressive behaviors. The younger boy received services through First Steps. He is slightly developmentally delayed, but is social and loves other children. He nearly drowned after initiating services with his mother due to failure to thrive. These children were removed from their home due to the mothers inability to parent special needs children. (3258ABUBD).

**Girl (1)**

This child had a premature birth, is developmentally delayed, FAE. She was removed from her home due to neglect. (3259UBD) **A specific family has been identified for this child.**

**Boy (1) Boy (1)**

Drugs were discovered in one child and the other had possible drugs prenatal. They were removed from their home due to Lack of prenatal care, neglect, lack of stable housing and care. (3260ABUBD). **A specific family has been identified for this child.**

**Girl (5)**

This child has a visual impairment, emotional counseling needs, autistic, and developmental delays. She was removed from her home due to neglect. (C3262UBD)

**Boy (2) Girl (2)**

These twins have speech delays and developmental delays. They were removed from their home due to neglect. (3263ABUBD). **A specific family has been identified for this child.**

**Girl (3)**

This child is developmentally on target and has some behavioral issues. She was removed from her home due to neglect. (3264UBD). **A specific family has been identified for this child.**

**Boy (2)**

This child has no special needs, is in good health and developmentally on target. He was removed from his home due to abuse. (3265UBD) **A specific family has been identified for this child.**

**Boy (-1)**

This boy is in good health, developmentally on target. He was removed from his home due to Neglect. (3266UBD) **A specific family has been identified for this child.**

**Boy (2)**

Nystagmus, developmentally on target and good health. He was removed from his home due to neglect. (3267UBD) **A specific family has been identified for this child.**

**Boy (2) Boy (1)**

The oldest child is developmentally delayed and failure to thrive. The youngest child has no special needs, no health concerns and is developmentally on target. These children were removed from their home due to neglect. (3268ABUBD) **A specific family has been identified for this child.**

**Boy (5)**

The boy has some emotional and counseling needs. He was removed from his home due to abuse and neglect. (3269UBD) **A specific family has been identified for this child.**

**Boy (2) Girl (1)**

The girl is developmentally on target and in good health. The boy RAD, good health, delay in speech. They were removed from their home due to neglect. (3270AUBD) **A specific family has been identified for this child.**

**Girl (2) Boy (7)**

The youngest child has emotion counseling needs, good health and is developmentally on target. The boy is in good health and developmentally on target. They were removed from their home due to neglect. (3271ABUBD) **A specific family has been identified for this child.**

**Boy (1) Girl (2)**

The boy is a very happy, healthy, jovial, cute and loving child who loves to cuddle. He is developmentally on target. The girl is a healthy cute, fun loving, calm, happy little girl. She is developmentally on target. They were removed from their home due to abuse and neglect. (3275ABUMO) **A specific family has been identified for this child.**

**Girl (14)**

This child is very eager to be adopted. She is polite, personable, loving, healthy and has a good sense of humor. She is active in the band and has lots of friends. She loves animals and has no problems in school. Developmentally she is on target. She was removed from her home due to abuse and neglect. (3276UMO) **A specific family has been identified for this child.**

**Boy (7)**

This is a very active, happy, healthy little boy. He has some developmental delays, speech delays and is of the average height and weight. He likes Scooby Doo, school and McDonalds. He was removed from his home due to abuse and neglect. (3277UMO) **A specific family has been identified for this child.**

**Girl (12)**

This child is currently in foster placement. She will attend Junior High starting in 2005-2006 school year. She is an average student and enjoys extracurricular activities. She plays a musical instrument, plays softball and basketball. She is a healthy child. She has a good personality and is very funny. She gets along well with other children. She is typically shy at first, but warms up to new people quickly. She was removed from her home due to Abuse. (3252UMO) **A specific family has been identified for this child.**

**Girl (6) Girl (1)**

The youngest child is healthy and on target developmentally. The older child is doing well in school. P.T.S.D, R.A.D. These children were removed from their home due to abuse and neglect. (3278ABUMO).

**Girl (4) Girl (3)**

Both of these children are in preschool, friendly, social and healthy. They were removed from their home due to neglect and meth lab. (3279UBD) **A specific family has been identified for this child.**

**Boy (8) Girl (6) Girl (2)**

The oldest child is in the first grade. He is healthy, enjoys trucks. The middle child is in Kindergarten, is friendly, delayed speech and social skills. The youngest child is sweet,

loving, no health problems. They were removed from their home due to neglect. (3280ABCUBD) **A specific family has been identified for this child.**

**Boy (2) Girl (4)**

The youngest child is developmentally delayed, wears glasses and is loving. The older child is loving, bonded to siblings, developing on target. They were removed from their home due to neglect. (3281ABUBD) **A specific family has been identified for this child.**

**Girl (4)**

This child has no known medical problems. She has not attended pre-school and is not yet school age. She could use speech therapy. She is friendly, outgoing, healthy and an attractive child. She has no special needs and no disabilities. She was removed from her home due to physical abuse. ((3282UMO) **A specific family has been identified for this child.**

**Girl (10)**

This child attends 4<sup>th</sup> grade and is on track academically. She has IEP and is involved with speech therapy. She is also involved with counseling and has a recently failed adoptive placement. She may have bonding issues, and may possibly have reactive attachment disorder. She is a very attractive young lady. She loves animals. She is in a foster home with several other children and they have gotten along well with each other. She was removed from her home due to neglect. (3283UDB).

**Girl (2) Girl (7) Boy (2)**

The youngest girl has emotional counseling needs. The older girls also have emotional and counseling needs and ADHD. The boy has behavioral issues, is in First Steps and is receiving psychological services. These children were removed from their home due to neglect. (3284ABCUBD) **A specific family has been identified for this child.**

**Boy (7)**

This child is currently attending elementary school. He is a lovable child who is pleasant to be around. He has no allergies, his shots are current and he is currently not on any medication. He was removed from his home due to neglect. (3285UDB) **A specific family has been identified for this child.**

**Boy (7)**

This child is currently on medicine for ADHD, displays a few behavior problems at school and in foster home. He was removed from his home due to neglect. (3286U) **A specific family has been identified for this child.**

**Boy (1) Girl (4)**

The youngest child appears to be on target developmentally. First Steps services were terminated because he shows no delays. He has been in the same foster home for the past 16 months. There are no health problems other than an occasional cold or ear infection. He has had tubes in his ears which has helped to reduce the number of infections. The

child's mother has Huntington's disease and there is a 50-50 chance he will have the disease as well. Medical professionals will not do genetic testing until he is at least 18 years of age. The older child appears to be on target developmentally with the exception of a slight speech delay. She attends Head start. There are no health problems other than an occasional cold or ear infection. The child's mother has Huntington's disease and there is a 50-50 chance she will have it as well. These children were removed from their home due to neglect. (3287ABUBD) **A specific family has been identified for this child.**

**Boy (1), Boy (1), Boy (5)**

The two one year old boys are identical twins. They were born premature and are currently receiving speech and occupational therapy. The older boy was diagnosed with fetal alcohol syndrome and receives speech and occupational therapy as well. These children were removed from their home due to neglect. (3288UABCBA). **A specific family has been identified for this child.**

**Girl (3)**

This child is currently developmentally on-target. She is not school aged. Jennifer appears to be a very happy child. She can appear shy and it is sometimes difficult to get her to share with you what her feelings are. She is fearful of strangers. She is very shy and it often takes her a period of time to develop a bond with a person to the level that she will be willing to talk or play with them. She seems to be very playful with children her own age, but she has rarely been exposed to children the same age as herself. She appears to be a healthy child and has received routine medical care. At this time, she has no current medical issues. This child was removed from her home due to use of drugs by her parent. (3289UDB). **A specific family has been identified for this child.**

**Girl (2) Boy (4) Girl (6) Boy (9)**

The youngest girl is a warm, loving child who enjoys age appropriate activities and seems to interact well with her siblings. She can be very outgoing and has a friendly smile. She is beginning to verbalize more, but is still struggling with sentences. She is in good health and her immunizations are current. She is not yet school aged. The youngest boy is not school age, although does seem to be developmentally on-target. He does attend daycare and will be eligible for preschool the next school year. He participates in home-base Headstart and will continue these services until the 2006-2007 school year begins. He enjoys age appropriate activities, games and movies. He is well mannered and eager to please. He is very inquisitive and asks a lot of questions about what is going on in his life. He is very eager to meet new people and tries to impress you with his knowledge of "life as he knows it". He appears to be an anxious child, but truly he is striving for attention. He is in good health. Immunizations are current. His physically aggressive behavior has now decreased to a minimum and he no longer destroys property. He is appropriately affectionate toward the foster parents, and interacts with them in a respectful and compliant manner, appearing eager to please. His nightmares have decreased to a minimum and his sleep is much improved. He no longer exhibits self-injurious behaviors, and is typically gentle with the family pets. He no longer talks about killing animals and now identifies himself as "good". The older girl is a warm, loving child. She enjoys age appropriate activities and seems to interact well with her siblings.



She is in good health with current immunizations. She is currently in kindergarten and doing well academically. She is receiving tutoring services to assist in any problems she may have in the school setting. The oldest boy is in the 3<sup>rd</sup> grade and academically on target. When he was initially placed into foster care he presented as a bit “parentified” and has indicated he was responsible for a good deal of the care of his siblings. At this time he appears quite comfortable with allowing his foster parents to parent his siblings and appears to enjoy the freedom of playing and being a child. He is a very likeable and well-mannered young man, who is eager to please and assist others. He is in good health and current on his immunizations. These children were removed from their home due to drug abuse by the parents. (3290ABCDUDB). **A specific family has been identified for this child.**

**Boy (2)**

This is a healthy child, asthma, developmentally on target. He was removed from his home due to neglect. (3291UBM). **A specific family has been identified for this child.**

**Boy (6)**

This child has some educational delays and is in kindergarten with some special education services. He has severe acting out with aggressive behaviors toward both peers and adults, currently taking medication for emotional condition. The child is an attractive young boy, but has difficulty in bonding. This child will need a family with strong parenting skills and experience with these types of behaviors. He will most likely remain on medication. The family has a history of bi-polar and substance abuse. He was removed from his home due to chronic neglect and the mother’s substance abuse and mental condition. (3292UMO)

**Boy (6) Girl (5) Boy (2)**

The oldest boy is in the 1<sup>st</sup> grade and does very well. He is a healthy child. The girl is in kindergarten and is also healthy and does well. The youngest boy is not yet of school age and is home during the day. He also is a healthy child. These children were removed from their home due to neglect. (3293ABCUMO). **A specific family has been identified for this child.**

**Girl (5) Boy (5) Girl (4)**

The oldest girl is and the boy both attend kindergarten and do well in school. They are healthy children. The youngest child is not yet of age for school, but is also a healthy child. These children were removed from their home due to neglect. (3294ABCUMO) **A specific family has been identified for this child.**

**Girl (5) Boy (4)**

The girl is a normal, healthy child who attends kindergarten. The youngest child goes to day care and has some speech problems. These children were removed from their home due to neglect. (3295ABUMO) **A specific family has been identified for this child.**

**Girl (5) Girl (5) Boy (3)**

The boy is a normal healthy child who attends day care. The girls both attend kindergarten and are normal healthy children. These children were removed from their home due to neglect. (3296ABCUMO). **A specific family has been identified for this child.**

**Girl (8) Boy (6)**

The youngest child is in kindergarten, does well and is a healthy child. The oldest child is in 2<sup>nd</sup> grade and also does well and is healthy. These children were removed from their home due to neglect. (3297ABUMO). **A specific family has been identified for this child.**

**Boy (5) Girl (2)**

The oldest child attends kindergarten and does well. He is a healthy child. The youngest child is not yet of school age and is home all day. She does well and is also a healthy child. These children were removed from their home due to neglect. (3298ABUMO). **A specific family has been identified for this child.**

**Girl (5) Boy (6) Boy (9)**

The girl is currently in kindergarten. She has been diagnosed with ADHD. The middle child is currently repeating kindergarten. He is in an emotionally handicapped classroom. He has been diagnosed with ADHD. The eldest boy is in the third grade. He is a very bright young man. He has also been diagnosed with ADHD. These children were removed from their home due to physical abuse and neglect. (3299ABCADB). **A specific family has been identified for this child.**